

SAN LUIS OBISPO HIGH SCHOOL



TIGER TOPICS
2013 - 2014

STUDENT/PARENT HANDBOOK

SAN LUIS OBISPO HIGH SCHOOL

1499 San Luis Drive

San Luis Obispo, CA 93401

“HOME OF THE TIGERS”

MAIN OFFICE 596 – 4040

ABSENCE REPORTING 596 – 4050

(Press 2976)

VOICE MAIL 596 – 4050

(Put in the Individual’s Mail Box #)

A school-wide Voice Mail Phone List is available online at <http://slohs.slcsud.org>. This will allow you to access individual staff member voice mail boxes.

FAX..... 542 – 9075

<http://slohs.slcsud.org>

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WHAT IS TIGER TOPICS?

Tiger Topics handbook is designed as a comprehensive overview of San Luis Obispo High School. It is intended as a guide to explain basic procedures, policies and programs. Please use it as the initial step in your successful and enjoyable high school program. Remember, this is a guide. See your counselor, a faculty member, club advisor, appropriate staff member, administrator, or come to the activities office for more detailed information.

UNIFIED SCHOOL DISTRICT MISSION STATEMENT

The mission of San Luis Coastal Unified School District is to educate students to become self-sufficient individuals who are capable of making significant contributions to society and managing change in the culturally diverse world community. The district guarantees to provide the highest quality programs and services which will give all individuals the opportunity to realize their full intellectual, physical, creative, emotional and social potential.

SAN LUIS OBISPO HIGH SCHOOL MISSION STATEMENT

The mission of San Luis Obispo High School is to provide all students with a comprehensive program that will enable them to function with integrity, confidence and competence as they encounter life's challenges.

SAN LUIS OBISPO HIGH SCHOOL ESLRs

San Luis Obispo High School has identified five Essential Schoolwide Learning Results (ESLRs) as competencies for all of our graduates. These ESLRs will be addressed throughout the student's four years in all disciplines.

Academic Achievers and Lifelong Learners Who:

- have completed a rigorous core curriculum;
- develop, create and appreciate intellectual, artistic and functional works;
- use technology to advance their learning;
- take responsibility for their learning;
- plan for their future and set priorities to achieve goals.

Responsible Community Citizens Who:

- demonstrate knowledge of diverse cultures and respect individual differences;
- understand, appreciate and participate in the democratic process;
- contribute time, energy and talents to improve the quality of life in family, school, local and global environments.

Healthy Individuals Who:

- demonstrate knowledge of self strengths, weaknesses and values;
- demonstrate self-respect and show respect and compassion for others;
- establish, practice and encourage appropriate hygiene, proper nutrition and physical fitness;
- access resources necessary for emotional, physical and mental well-being.

Complex Thinkers Who:

- use logical arguments and effective communication to form opinions, make decisions and solve problems;
- use higher order thinking skills to formulate conclusions in a variety of situations;
- creatively apply problem solving abilities to real life;
- connect verbal and visual symbols/metaphors using imagery and performance skills.

Effective Communicators Who:

- read, write, speak and listen reflectively and critically, both independently and in group settings;
- effectively use technology to communicate;
- resolve conflict through positive, peaceful actions.

PRINCIPAL'S MESSAGE

Welcome to San Luis Obispo High School! The school staff and I enthusiastically look forward to working with you and your parents for your continued personal and academic growth. I hope that you are looking forward to the excitement and challenge of the 2013-2014 school year.

Society's expectations have changed high school education. Parents and students want more from their schools than just high academic standards. In fact, we have three agendas for our school:

1. Academic Programs
2. Social and Personal Development Programs
3. Recreational/Athletic Programs

Through these programs we hope to meet the needs of the whole student.

The staff at SLOHS and I have a strong commitment to a rigorous core program of study, ensuring that students at SLOHS will be the best educated in our school's history. We have developed five Essential Schoolwide Learning Results (ESLRs) to ensure that our students are academic achievers and lifelong learners; responsible community citizens; healthy individuals; complex thinkers; and effective communicators when they graduate.

Your education is an important experience. The best possible educational environment will be provided for your intellectual, moral, social and physical growth. It is your responsibility to take advantage of the numerous educational opportunities available to you at San Luis Obispo High School. In order to maximize these opportunities, I suggest you concern yourself with the three important "A's" of the school's program - **ACADEMICS, ACTIVITIES AND ATHLETICS**.

ACADEMICS - The primary role of high school is to help you grow intellectually and prepare for the future. Make up your mind to study hard, to fulfill your classroom obligations and to discover your intellectual strengths and weaknesses. Accept your responsibility to study and learn. Make a commitment to the rigor and discipline of learning.

ACTIVITIES – Participation in activities is an essential element of a successful high school experience. You are fortunate to be a member of a student body that has an excellent activities program. It is our hope that you will participate in our school-sponsored social, club and student government activities.

ATHLETICS - San Luis Obispo High School is superior athletically, a fact demonstrated each year by the success of our athletic teams. We hope that you will get involved either as a participant or as a loyal supporter.

Above all, good citizenship is required. Attend class regularly and be punctual. Respect the rights of others, dress properly, help us maintain a safe, clean campus, obey your teachers and do your very best to learn.

I can promise that if you commit yourself to positive self-improvement and personal growth, your years at San Luis Obispo High School will be among the happiest years of your life.

Enjoy your high school years!

Leslie O'Connor
Principal

TIGER PERSONNEL DIRECTORY

BOARD OF EDUCATION

Mr. Walter Millar	President
Mr. Jim Quesenberry	Clerk
Mrs. Kathryn Eisendrath-Rogers	Member
Mr. Mark Buchman	Member
Ms. Marilyn Rodger	Member
Mrs. Ellen Sheffer	Member
Mr. Chris Ungar	Member

DISTRICT ADMINISTRATION

Dr. Eric Prater	Superintendent
Mr. Rick Robinett	Assistant Superintendent, Educational & Personnel Services
Mr. Ryan Pinkerton	Assistant Superintendent, Business & Support Services
Ms. Christin Newlon	Personnel Director
Mrs. Diane Frost	Executive Director, Student Support Services
Ms. Kim McGrath	Secondary Director of Learning & Achievement
Mr. Chris Dowler	Deputy Director Student Support Services

ADMINISTRATION

Mr. Leslie O'Connor	Principal
Mrs. Julie Mamo-Beckius	Assistant Principal
Mr. Nick Frost	Dean of Students
Mr. Aaron Black	Dean of Students
Mr. Jeff Brandow	Athletic Director
Mrs. Shawlene Van Dyke	Principal's Secretary

COUNSELORS

Mrs. Kerry Ingles	A - G
Mrs. Shelley Benson	H - O
Mrs. Heather Senecal	P - Z

SUPPORT SERVICES

Ms. Kristina Steffan	Drug & Alcohol Service Counselor
Ms. Melissa Musgrave	Family Services Resource Coordinator
Mr. Roger Garcia	Noon Duty Supervisor
Mr. Marvin Pech	Campus Supervisor
Mr. Aaron Schafer	School Resource Officer
Mr. Levi Henry	School Psychologist
Ms. Jenna Juday	Speech and Language Pathologist
Ms. Sami Schermerhorn	Family Advocate

SLOHS STAFF

Eldra Avery English
Curt Bartlett Social Science
Adam Basch Special Education
Anna Bates Agriculture
Steve Boaz Math
Bridget Bogust Special Education
Amanda Bockelman Art
Marie Bombolo Special Education
Jeff Brandow Athletic Director
Blake Bristol Math
James Bruce English
Jed Bruington Industrial Tech
Lisa Burson Home Economics
Nelly Caminada World Languages
Vicki Carroll Librarian
Trina Casteel Special Education
Joanne Collins World Languages
Laurie Decker English
Charlie Deeds Physical Education
Rita Delkeskamp EL/AVID
Eva di Santo Social Science
Lori Dixon Science
Marianne Elefant Math
Jodi Evans Agriculture
Timothy Fay Industrial Technology
Annamarie Fella Math
Jan Fetcho Business / Computer Science
Kyle Fintel Math
John Franklin Social Science
David Gomes Math
Sharon Jeskey Music / Band
Jim Johnson Social Science/ASB
Cherie Jones Art
David Kelley Social Science
DeAnn Lancaster Physical Education
Michael Lara English
Michael Lee Social Science
Jeff Leebrick English
Jeff Lehmkuhl Industrial Technology
Jenny Macartney Science
Lindsay Meinert Math
Nathan Meinert Math
Anna Mesmer World Languages
Moirá Milich Science
Dan Monroe Health
Scott Nairne English/Yearbook/Newspaper
Tracey Nelms World Languages
Kristen Nusbaum World Languages
Dale Overland Social Science
Pete Phillips Science
Meagan Pitcairn Music/Choir
Nina Reinacher Music/Guitar
Amanda Repasi Science
Ryan Ritchie Science
Cathie Rockstad English
Nancy Santoianni Special Education
Deborah Sanz Art
Ivan Simon English

Kari Smith English
David Sprague English
Kate Stephens Social Science/Theatre
Kathy Steveson Special Education
Craig Stewart English
Bruce Tedone Science
Jim Thompson Physical Education
Jamie Waistell Special Education
Lisabeth Washmuth Home Economics
Tom Weinschenk World Languages
Craig Winninghoff Math
Martina Zevallos World Languages
Carrie Zinn Social Science

SUPPORT STAFF

Charlotte, Coyes Paraeducator
Jerry Creath Custodian
Bill Davies Custodian
Tim Diehl Paraeducator
Mary Dornish Library Tech
Leah Fogelson Paraeducator
Aimee Fowler Paraeducator
Roger Garcia Campus Security
Joy Golin Attendance Secretary
Ivone Gonzalez EL Aide
Nancy Harper Paraeducator
Rachel Hines EL Aide
Katie Hoium ASB Clerk
Laurie Hokit Secretary Clerk
Randy Hower Paraeducator
Laura Jeffrey Paraeducator
Robert Keane Paraeducator
Keri Kreyenhagen Asst. Prin. Secretary
Laurene Kuczvara Paraeducator
Michael Law Custodian
Birgit Lewerenz Paraeducator
Trish Lindsley Receptionist
Nancy Lofstrand ASB Clerk
Colleen Martin Career Center
Allyn McReynolds Paraeducator
Maggie Mora Attendance Secretary
Marvin Pech Campus Security
Sheila Pouraghabagher Counseling Secretary
Tatsuko Radke Paraeducator
Matt Ramsay Custodian
Charles Robinson Custodian
Jennifer Sawyer Library Technician
Kyle Scheffer Paraeducator
Damian Scudder Custodian
Aaron Schafer School Resource Officer
Kyle Scheffer Paraeducator
Miranda Thompson Paraeducator
Judy Truax Paraeducator
Shawlene Van Dyke Principal's Secretary
Joyce Villa Athletic Secretary
Alicia Wright Registrar

Visit School Website for Voice Mail and Email Links

Información en Español

**Preparatoria de San Luis Obispo (San Luis Obispo High School)
1499 San Luis Drive, San Luis Obispo, CA, 93401
Teléfono (805) 596-4040 Fax (805) 542-9075**

HORAS DE LA ESCUELA

Nuestras oficinas están abiertas de las 7:30 de la mañana hasta las 4:00 de la tarde.
Por lo regular, estudiantes asisten a la escuela los lunes, de 9:30 de la mañana hasta las 3:10 de la tarde.
De martes a viernes, asisten de 8:00 de la mañana hasta las 3:10 de la tarde.

OFICINA DE ASISTENCIA

Si su hija/hijo está ausente de la escuela, los padres/guardianes necesitan reportar esa ausencia a la Oficina de Asistencia entre dos días. Para dejar un mensaje, llamen al 596-4050, opriman la tecla con la estrella y marquen 1001 (pueden dejar su mensaje en español). También pueden mandar una nota de explicación con su estudiante si ella/el está ausente solamente uno o dos días seguidos. En ambas situaciones, se necesita reportar el nombre del estudiante, las fechas de ausencia, la razón por la ausencia, el nombre del padre/guardian, y un número de teléfono donde podríamos llamarles durante el día si tenemos preguntas.

Les recordamos que estudiantes no pueden salir de la escuela durante el día escolar sin obtener permiso (se requiere una nota o la presencia de los padres/guardianes) de la Oficina de Asistencia. Si un estudiante sale de la escuela sin permiso, se considerará una falta de clase y se aplicarán consecuencias. La única excepción es el privilegio que se les extiende a los estudiantes para salir a comer durante la hora del almuerzo, con la condición que regresen puntualmente para el cuarto período.

CAMBIO DE TELÉFONO O DOMICILIO

Es muy importante que informen a la escuela si cambian su teléfono o domicilio. Deben reportar estos cambios a la Oficina de los Consejeros.

CAFETERIA

La cafetería ofrece comidas completas durante el desayuno y el almuerzo. Los estudiantes que califican pueden recibir comida gratis o a precio reducido; una aplicación se debe entregar cada año escolar. Los Estudiantes usan su número de identificación para obtener acceso a su cuenta personal.

TRANSPORTACIÓN

www.slorta.org
www.slocity.org/publicworks/transit.asp

REPORTE DE CALIFICACIONES

Se envían por correo las calificaciones de los estudiantes aproximadamente una semana después de cada trimestre. Reportes de progreso se enviarán dos veces por trimestre, aproximadamente cada cinco semanas.

REQUISITOS PARA GRADUACIÓN

Los estudiantes necesitan cumplir con una determinada cantidad de créditos, con créditos en materias específicas y necesitan pasar el Examen de Salida de la Preparatoria para obtener su diploma. Preguntas sobre estos requisitos se pueden dirigir al consejero apropiado. (Estudiantes con apellidos empezando A-G se dirigen a la consejera Ingles; apellidos H-O se dirigen a la consejera Benson; apellidos P-Z se dirigen a la consejera Senecal.

LETRAS DE HONOR ESCOLAR

Si estudiantes cumplen con los diversos y varios requisitos anotados en este libro, podrán recibir Letra de Excelencia Académica, Letra de Artes de Teatro, Letra de Coro, Letra de Banda y/o Letra de Deporte.

USO DE APARATOS ELECTRONICOS Y TELÉFONOS CELULARES

Los estudiantes pueden poseer o usar tocadiscos compactos y teléfonos celulares bajo la condición que no interrumpen el programa educativo o actividades escolares. Estos artefactos tienen que apagarse durante y entre clases. Si estudiantes no actúan de acuerdo con las reglas escolares, se les confiscarán sus tocadiscos compactos o teléfonos celulares y no se les regresarán hasta el fin del periodo, del día escolar o de la actividad. Si es necesario confiscar tal artefacto una segunda vez, es posible que los padres/guardianes tendrán que recogerlos de la Oficina de Asistencia.

CÓDIGO DE DISCIPLINA DE LA PREPARATORIA

Se puede obtener una copia en español del Código de Disciplina en la Oficina de Asistencia.

CASERAS

Los estudiantes pueden usar sus caseras individuales para guardar sus libros y materiales que necesitan diariamente. No deben guardar objetos personales y valiosos en su casera. Las caseras se considerarán propiedad del distrito. Si se sospecha que la casera de un estudiante contiene contrabando o evidencia de una ofensa/crimen, se examinará esa casera.

PERMISOS DE TRABAJAR

Los menores de 18 años de edad necesitan un permiso para trabajar. Pueden obtener una aplicación en la Oficina de Asistencia. Por lo regular, los permisos están listos para recoger dos días después de haberse entregado la aplicación.

PROGRAMA ATLÉTICO

Los estudiantes que desean participar en equipos de deporte deben comunicarse con sus consejeros y el departamento atlético. Los paquetes de formas que se necesitan completar y entregar antes de participar en un deporte se pueden obtener y entregar en la Oficina de Asistencia. Un examen físico se requiere; incluido en el paquete de formas hay una forma que necesita completar el doctor.

COUNSELING AND GUIDANCE

Upon entering high school, each student is assigned to a Counselor. The counselor will assist the student with all aspects of educational, career, and personal planning.

Students wishing to meet with their Counselor should come to the counseling office and sign their counselor's clipboard. Your counselor will call you in as soon as possible.

<u>Counselors:</u>	<u>Last Name</u>
Mrs. Kerry Ingles.....	A-G
Mrs. Shelley Benson	H-O
Mrs. Heather Senecal.....	P-Z

DEVELOPING A 4-YEAR PLAN

Each student will develop a 4-year plan which will be reviewed and revised yearly. The 4-year plan enables students to select and sequence courses in order to meet high school graduation requirements and post high school plans.

Course selection depends on several factors including:

- The Career Pathway the student has selected
- The college, university or trade school the student plans to attend
- The occupation or career the student hopes to pursue
- The student's special interests and abilities

REGISTRATION

The following guidelines and procedures will be in effect for the 2013-2014 school year: During the spring, the students will receive the registration materials for the following year. As a part of the registration process, all freshmen, sophomores and juniors may meet with their counselor to review their 4-Year Plans, Career Pathway selection and course selections. Please note that only seniors have the opportunity to request a "reduced day" schedule offered only fifth period.

SCHEDULE CHANGES

All Schedule changes must be completed by the following dates:

Trimester 1	Friday, September 13, 2013
Trimester 2	Friday, December 13, 2013
Trimester 3	Friday, March 21, 2014

STUDENT ASSISTANCE PROGRAM

The Student Assistance Program reaches out to students whose special needs interfere with their success in school. The Program is a joint effort of the school, parents and community. Support groups co-facilitated by counselors and community professionals are available to students who are experiencing difficulties in a wide variety of areas: alcohol and/or drug use; tobacco use; depression; eating disorders; grief and loss. Referral to and participation in the Student Assistance Program is confidential and participation is voluntary. Only students who have violated the school's alcohol and drug policies are required to participate. If you do NOT want your child to participate in the Student Assistance Program, please check the "denial of participation" box as you register your child through Infosnap.

WHO IDENTIFIES STUDENTS?

Students are identified by a teacher, a counselor, a friend, a coach, an administrator, a family member, or self-referral.

WHAT SERVICES ARE PROVIDED?

- Students are interviewed by their counselor to determine what group would be best for them.
- Students participate weekly in a small support group with students who are dealing with a similar concern.
- The groups usually last from 8 to 10 weeks.
- Counselors and community professionals facilitate the groups.
- Referrals to other community agencies are made when appropriate.
- Families are consulted if it is determined by the facilitator and the student that family involvement and support is necessary.

The Student Assistance Program has been operating successfully at San Luis Obispo High School since 1990. The staff and students who have participated in the program feel it is a vital service that can help guide students through their high school years. As one student wrote on her evaluation, "This group was a great relief. It was an outlet. I released a lot of

tension and when I was confused, I was guided in the right direction by everyone. My stress level is lower and my grades have improved. I'm very proud and happy to have been part of my SAP group."

REFERRAL AGENCIES

Listed below are some of the community agencies which may be helpful to parents and students in solving personal problems. For specific information regarding these social service agencies, you may call the Counseling Office.

Child Protective Services / Child Welfare Services.....	781-1700
Community Counseling Center	543-7969
Community Action Partnership.....	544-4355
San Luis Coastal Family Resource Center.....	549-6830
Drug and Alcohol Services.....	781-4275
E.O.C. Family Planning.....	544-2478
Hospice	544-2266
Hotline (Information, referral, and crisis)	549-8989
Mental Health Services	781-4700
Probation Department	781-5352

GRADES AND GRADE WEIGHTING POLICIES

The grade weighting policy is intended to provide an incentive for students to accept the challenge of advanced course work. This policy assigns different grade points for classes labeled as "Honors" or "Advanced Placement." This process enables grade point averages to more realistically reflect the performance levels of these classes. As per Board Policy 5124(b), eligibility for participation in extra-curricular activities is based on unweighted grade points. Classes designated as Honors or Advanced Placement receives an extra grade point.

Grade	Performance	Un-weighted Course Grade Points	Weighted Honors/AP Course Grade Points
A	Outstanding	4	5
B	Good	3	4
C	Satisfactory	2	3
D	Minimum	1	1
F	Unsatisfactory	0	0

COLLEGE GRADE POINT CALCULATION

The California State University system (CSU) and the University of California (UC) have adopted the same criteria in calculating the college recommending GPA. Their policy is as follows:

1. In calculating the college GPA, use only the grades earned in courses followed by a P, H, or AP taken in the 10th and 11th grades.
2. Weighted credit (as described in the previous section) may only be given to all courses followed by AP and Honors Precalculus. These courses are listed in the course offering book and at the UC Pathways website, www.ucop.edu/pathways.

Grade Point Average (G.P.A.)

G.P.A. is determined by dividing the number of classes taken into the total number of grade points earned. To the right is an example of a grade point average:

Class	Grade	Un-Weighted	Weighted
Art	B	3	3
U.S. History AP	B	3	4
Chemistry P	A	4	4
English 11 P	D	1	1
P.E.	A	4	4
Total points		15	16
Total points divided by 5 classes		3.00	3.20

CALIFORNIA SCHOLARSHIP FEDERATION

The California Scholarship Federation (CSF) is a statewide scholarship society founded in 1921 to recognize academic achievement. The guidelines for establishing and maintaining a chapter are outlined in the CSF State Constitution. The Constitution states the following regarding membership:

1. *Membership is NOT automatic.* All eligible students must apply during the enrollment period. The enrollment period is the first two weeks of each trimester.
2. Membership is based on grades earned in the prior Trimester. During the enrollment period, a student must submit a CSF application, a copy of his/her grades, and a \$5.00 membership fee.

In order to qualify for membership, a student must earn a minimum of ten (10) CSF points. CSF points are computed as follows:

A	3 CSF Points	D-F	Bars the student from membership
B	1 CSF Point		
C	0 CSF Points		* 1 point for an A ~ B in an honors class, up to two points each trimester

In computing the ten (10) points, the first seven (7) points must come from a combination of List I (4 pts) and List II, while the remaining three (3) points can come from List I, II, or III. Of the seven (7) points required from List I/II courses, at least four (4) points must be earned in List I courses alone. Our CSF List I, II, and III courses are listed below. Every chapter must have current course lists I, II, and III approved by the CSF registrar.

The goal of every CSF member is to be designated a seal bearer/life member. A seal bearer can receive a gold seal on their diploma, and wear the CSF gold cords at graduation. In order to earn this honor, a student must be eligible and apply for membership six (6) out of the last nine (9) Trimesters; one of the nine (9) Trimesters must be from the senior year (the grades from the 9th Grade do not count). When a student receives his/her trimester schedule, if the trimester arrangement of the classes does not allow the student to be eligible for two (2) trimesters, the student should see his/her counselor who will attempt to arrange classes so that eligibility can be obtained twice per year.

<u>LIST I</u>				
<u>ENGLISH</u>	<u>SOCIAL SCIENCE</u>	<u>MATHEMATICS</u>	<u>FOREIGN LANGUAGE</u>	<u>SCIENCE</u>
English 9 P / H English 10 P / H English 11 P / Language AP English 12 P / Literature AP	World History/Cultures P / H US History/Geography P / AP American Government P Economics P AP Euro History AP Macroeconomics AP Government/Politics	Algebra II P / H Geometry P / H PreCalculus P / H AP Statistics AP Calculus AB AP Calculus BC	French I, II, III Spanish I, II, III, IV, V Latin I, II, III AP	Micro/Marine Biology P Chemistry P / AP Physics P/AP Anatomy/Physiology P Biology P / H Agricultural Biology P / H

<u>LIST II</u>						
<u>ART</u>	<u>ENGLISH</u>	<u>SOCIAL SCIENCE</u>	<u>COMPUTER SCIENCE/BUSINESS</u>	<u>MATHEMATICS</u>	<u>SCIENCE</u>	<u>FOREIGN LANGUAGE</u>
AP Art History	Classical/Myth Lit Creative Writing P AP Eng Lang Seminar Speech I	Psychology P Sociology P AP US History Seminar AP Macroecon Seminar AP Govt/Pol Seminar	AP Computer Science Programming III, III P Accounting I, II, III	Algebra I P Probability/Statistics Linear Algebra AP Calculus Seminar AP Calculus BC Sem.	Int Science P /H Ag Int Science P/H AP Chem Seminar AP Physics Seminar Astronomy	Am Sign Lang I, II, III P AP Latin Seminar AP Spanish Lang Seminar

LIST III

AGRICULTURE

Veterinary Science
Animal Science
Sm/Animal Vet Tech
Ag Speech/Communication
Agriculture Leadership & Communication
Ornamental Horticulture (I, II, III, IV)
Basic Mechanics (Agricultural Mechanics I)
Agriculture Construction (Ag Mechanics II)
Ag Mechanics III
Project Design, Fabrication, Construction &
Repair (Agriculture Mechanics IV)
Agriculture Construction
Art & Hist Floral Des
Floral Des

ART

Printmaking I/II
Design I/II
Drawing I/II
Painting I/II
Ceramics I/II/III
Electronic Media
TV Video Productions

MUSIC

Band 9 -12 P
Jazz / Stage Band
Treble Choir A, B, C
Bass Choir
Concert Choir A/B/C
Chamber Singers
Guitar I, II,III

ENGLISH

Peer Communications
Theatre I / II / III
Yearbook Production
Newspaper Production
CAHSEE Language Arts
Peer Helping I/II
AVID I,II,III,IV

**HOME ECONOMICS
& TECHNOLOGY**

Creative Living
Healthy Family Living
Careers with Children
Interior Design
Advanced Interior Design
Fashion Design
Advanced Fashion Design
Nutrition
Dev. Psy of Children P
Fashion Int. Merchandising

NON-DEPARTMENTAL

Leadership
Intro to Sports Medicine
Library Assistant

MATHEMATICS

CAHSEE Mathematics
High School Geometry
High School Algebra II

BUSINESS/COMPUTER EDUCATION

Computer Applications
Design
Introduction to Networking
Comp Service Tech / Field Exp.
Computer Technician I / II
Computer Service Tech

SOCIAL SCIENCE

Cont Problems / SRI
Criminal Justice

INDUSTRIAL TECHNOLOGY

Auto I / II / III
Auto Engine Diagnosis
Auto Chassis/Drive Train Systems
Drafting I / II
Architectural Drafting
Computer Aided Drafting
Wood I / II / III
Construction
Welding Technology
Metal I / II / III
Automotive Maintenance
Auto Internship
Welding
Architect Design

PROGRESS REPORTS

Progress reports will be mailed home midway through each trimester to inform parents of their student's progress. Questions relating to a student's performance in a specific class should be directed to the teacher. You may contact a teacher via email or voicemail

REPORT CARDS

Report cards are mailed home one week after the completion of each trimester. If a student receives an "incomplete" or would like to dispute a grade, a student has **two weeks** after the date the final grade was awarded to meet with the teacher and complete this process. Final grades may be viewed using PowerSchool. All grades are final at the close of the two week window. Questions relating to a student's performance in a specific class should be directed to the teacher. You may contact a teacher via email or voicemail.

VALEDICTORIAN/SALUTATORIAN

The class ranking is determined by the cumulative weighted grade point average (G.P.A.) based upon the completion of a 4-year course of study necessary for a SLOHS diploma.

Valedictorian is the graduating senior with the highest weighted G.P.A. of high school courses only, exemplary performance in the classroom as a scholar, and individual demonstrating high ethical standards including mutual respect, honesty, integrity and no violation of the Student Conduct Code.

Salutatorian is the graduating senior with the second highest weighted G.P.A. of high school courses only, exemplary performance in the classroom as a scholar, and individual demonstrating high ethical standards including mutual respect, honesty, integrity and no violation of the Student Conduct Code.

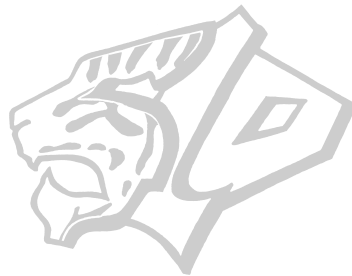
ADULT SCHOOL GUIDELINES-CONCURRENT ENROLLMENT

After completing the tenth grade, students are eligible, on a space available basis, to attend Adult School to make up credits in required classes. Students may not take Adult School classes for original credit. By Education Code, students under the age of 18 can only attend Adult School after a parent-student-counselor contact has occurred. Students must attend eighty percent of the class meetings; that is, a student may miss only two class sessions. Students who miss more than two class meetings will be dropped from the class unless other arrangements are made through the High School Counselor.

CAREER CENTER – ROOM 508

The Career Center is for ALL SLOHS students. Students can receive assistance and support for their studies and research and learn about their futures in the Career Center.

- College selection assistance including College Rep visits
- Career Day
- Financial Aid and college application guidance
- Community service programs including the Mayors Award for Community Service
- College Prep Testing – PSAT, PLAN, SAT and ACT
- Military recruitment information
- Work permits and part – time work information
- Academic Tutoring Resources
- 15 station computer lab
- Vocational School Program
- Summer academic and extracurricular activities
- California Scholarship Federation



GRADUATION REQUIREMENTS

Each student, in order to graduate and receive a diploma, must successfully complete the required credits. Five (5) credits are awarded for the completion of each Trimester course with a grade of "D" or better. Zero (0) credits are awarded for a grade of "F." All students are required to enroll in five (5) courses each Trimester in grades 9 through 12. In order to participate in Senior Showcase and the graduation ceremony, all graduation course credits must be met.

Subject	Credits
English	40
Math (must include Algebra I)	30
Social Science	30
Foreign Language/Visual Performing Arts	10
Science	20
Physical Education	20
Technology Literacy	5
Health	5
Electives	Grades 11 & 12 = 110 Grades 9 & 10 = 120
Total Credits Required for Graduation	280

CALIFORNIA HIGH SCHOOL EXIT EXAMINATION - (CAHSEE)

All California High School students must pass the California High School Exit Examination (CAHSEE) to graduate from high school. This new graduation requirement is mandated by state law (Senate Bill 2, Statutes of 1999). Passing scores on this test, along with completion of our district's requirements for graduation, are needed to receive a high school diploma. The following chart lists the dates the tests will be offered.

November 5 & 6, 2013	11 th & 12 th grade
February 4 & 5, 2014	12 th grade only
March 18 & 19, 2014	10 th grade and 11 th and 12 th grade retakes
May 13 & 14, 2014	10 th grade make-ups & 12 th grade retakes

ALTERNATE WAYS TO MEET GRADUATION REQUIREMENTS

The following are alternate ways of meeting the District's graduation requirements:

- Accelerated Student Policy
- Concurrent Enrollment Process
- Early Graduation Process
- Foreign Exchange Student Process

Please schedule an appointment with your counselor if you would like more information about any of these processes.

FOREIGN EXCHANGE

Students interested in participating in an exchange should meet with their counselor to develop a plan, which will enable the student to participate in an exchange and meet San Luis Obispo High School graduation requirements. All foreign exchange students must complete a Foreign Exchange Contract.

ACCELERATED STUDENT POLICY

The accelerated student policy enables students who demonstrate exceptional capability to take advantage of accelerated course work at colleges or universities, as part of their academic schedule at San Luis Obispo High School. An accelerated student is one who has demonstrated the ability to profit from advanced course work. Interested students must obtain a concurrent enrollment petition from their counselor.

CALIFORNIA HIGH SCHOOL PROFICIENCY EXAMINATION

The California High School Proficiency Examination (CHSPE) provides an opportunity for eligible persons who are proficient in the basic skills to have that proficiency verified. (Proficiency is defined by the average performance of second-Trimester twelfth graders

in California's public comprehensive high schools. In terms of their grasp of the basic skills, those who earn a score of "Pass" on the CHSPE would be in the upper half of the class statewide if they were graduating regularly. The State Department of Education develops the CHSPE and is solely responsible for its content).

The State Board of Education awards each person who passes the CHSPE a Certificate of Proficiency, which is equivalent by law to a high school diploma. Passing the test does not exempt an examinee from required school attendance unless the examinee has also reached his or her sixteenth birthday and has presented verified parental permission to leave school early. There is no limit on the number of times a person may take the CHSPE. You may obtain a registration booklet from your counselor, or visit www.chspe.net.

Who May Take The Test

Registration for the CHSPE is open to all persons who, on the day of the test for which they wish to register,

- will be 16 years of age or older (there is no upper age limit) , or
- will have completed one academic year or more of enrollment in the tenth grade, or will have been enrolled in their second half-year of the tenth grade since the beginning of the Trimester in which that test date occurs ("mid-term" students may take the CHSPE on the summer date at the end of their first half-year of enrollment in the tenth grade).

BE SURE TO CONFIRM DATES WITH YOUR COUNSELOR. CHSPE 2013-2014 CALENDAR**

Test Dates: October 19, 2013, March 22, 2014 - check CHSPE website for up to date information - www.chspe.net/
Deadline to Register - check CHSPE website for up to date information - www.chspe.net/

CUESTA AND STATE COMMUNITY COLLEGE ENTRANCE REQUIREMENTS

Cuesta Community College is designed to offer educational opportunities in two general areas:

- Career Education - Curriculum offerings designed to train or retrain students for employment.
- College Prerequisite Courses - Complete general education requirements for four-year college entrance.
- Completion of 56 to 60 transferable units at Cuesta can count as the first two years of a four-year college degree.

Admission is granted to any high school graduate. Individuals 18 years of age and older who are NOT high school graduates are also eligible but at the discretion of the college. Discretion in the latter case is usually based on whether the individual's high school class has graduated.

UNIVERSITY/COLLEGE ENTRANCE REQUIREMENTS

Listed below are the minimum entrance requirements for the UC/CSU and the recommended course work for the UC system. Since meeting the minimum entrance requirements does not guarantee admission to the school of your choice, students are advised to go beyond the minimum in as many areas as possible.

	<u>UC / CSU Minimum Requirements</u>	<u>UC Recommendations</u>
	<u>UC / CSU</u> <u>Minimum Requirements</u>	<u>UC</u> <u>Recommendations</u>
English	4 years	4 years
Foreign Language	2 years of same language	3 years same language
Science	2 years of lab science	3 or 4 years
Mathematics	3 years (<i>Algebra I Geometry, Algebra II</i>)	4 years (<i>Algebra I Geometry, Algebra II, Pre-Calculus</i>)
Social Science	2 years (<i>World History A/B, US History A/B, American Government P</i>)	2 years
Visual/Performing Arts (VPA)	1 year (Two sequential UC approved VPA courses from the same VPA area)	

PRIVATE COLLEGES AND UNIVERSITIES

Subject requirements vary according to the individual institution. However, meeting CSU and UC requirements would generally qualify a student for most private universities.

COLLEGE ENTRANCE TESTING

The majority of colleges require applicants to take one of the college entrance tests prior to acceptance. These tests are the ACT (American College Testing Service) and the SAT (Scholastic Assessment Test). SAT I: Reasoning Test measures verbal and mathematical abilities and the ACT measures academic achievement. Most colleges accept both tests equally. See your Counselor or the Career Technician if you have any questions.

	<u>CSU</u> <u>Requirements</u>	<u>UC</u> <u>Requirements</u>
College Entrance Exams	SAT Reasoning or ACT	SAT Reasoning or ACT

ACT (American College Testing Program)

The ACT consists of curriculum-based achievement tests in English, mathematics, reading and science reasoning. There is also an optional writing assessment which is required by the University of California. Students are also offered assistance with education and career planning based upon results of the ACT Interest Inventory. Register for the ACT online at www.act.org.

SAT REASONING:

This is a three-hour test, primarily multiple choice, which measures verbal, mathematical, and writing abilities. Colleges and scholarship programs use the results in admission and placement decisions. (Note: For admission to Cal Poly, San Luis Obispo, it is recommended that you take the October ACT or SAT.) Register for the SAT online at www.collegeboard.com.

SAT: SUBJECT TESTS

These tests are one-hour, primarily multiple choice tests in specific subjects. They measure a student's knowledge of particular subjects and the ability to apply that knowledge. Some colleges require subject tests for admission.

2013-2014 ACT/SAT TESTING SCHEDULE

Check online at www.collegeboard.org or www.act.org for more information.

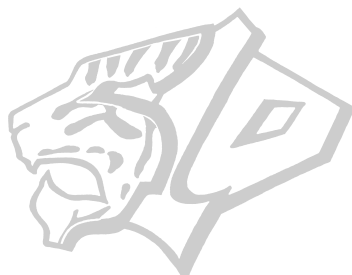
PSAT/NMSQT

(Preliminary Scholastic Aptitude Test / National Merit Scholarship Qualifying Test)

The Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test is a multiple choice test that measures developed verbal and mathematics reasoning abilities important for academic performance in college. Taking the PSAT/NMSQT enables students to practice for SAT I, enter scholarship competitions, seek information from colleges and get feedback about critical academic skills. PSAT is administered annually in October.

PLAN (Formerly called Preliminary American College Test)

This test is an optional test which is offered to 10th graders. PLAN includes academic tests, an assessment of student skill knowledge, and an interest inventory. Students who participate in PLAN receive information that will help them plan for their remaining years in high school and consider career and educational goals for their life after high school. Students register for the PLAN in the career center. The PLAN is administered annually in October.



ATTENDANCE

In order to be successful at SLOHS, students must attend class. Missing school makes it difficult to experience success, no matter the reason for the absence or the make-up work completed. Parents, students, coaches, advisors, and teachers should work together to establish a healthy balance between academics, athletics, and extra-curriculars. Families should work together to monitor absences and grades from the school website <http://slohs.slcsd.org/webpages>. Go to Powerschool, then enter the Username and Password.

REPORTING ABSENCES:

According to California law, all students are required to attend school regularly until they are 18 years old or graduate.

- It is the parent's responsibility to see that their son/daughter arrives to school on time, attends classes daily, and to **verify the reason for any absence within 48 hours**.
- The parent is required to call the Attendance Office at 596-4040 after 7:30 a.m. on the morning of the student's absence.
- ONLY parents/guardians may clear absences.
- For your convenience, we also have a 24-Hour- **AFTER HOURS** - Absence Reporting Line.
 1. **CALL 596-4040 and when you hear the recording, hit 8 and wait for prompt, then hit 2936**
 2. Leave a brief message including the following:

Student's name	Your name and relationship to student
Date(s) and/or periods of absence	Your daytime phone number
Reason for absence	

CLEARING STUDENT ABSENCES:

- If a student is **erroneously marked absent**, the student should clear it by using the *Absence Summons* received the following day in class. If the student does not clear the absence, it will be marked a "CUT".
- Absences due to a school activity must be cleared by the teacher or coach supervising the activity.
- **A pupil shall be excused from school when the absence is:**
 1. Illness, hospitalization or quarantine
 2. Medical and dental appointments
 3. Attendance at funeral services for a member of the immediate family
 4. Jury duty/court
- **Other "justifiable" personal reasons that require the parent to request and receive "PRIOR WRITTEN APPROVAL" by the principal:**
 1. Participation in religious instruction or exercises in accordance with district policy.
 2. For confidential medical services
 3. College visitations
 4. Serious illness in a student's family
 5. Independent Study Contract
- Cleared absences that cannot be excused, are considered unexcused.
- Absences not cleared within TWO (2) SCHOOL DAYS of the student's absence will be considered CUTS and may affect the student's academic grade. Upon parent and school written approval, 18 year old students may assume absence verification responsibilities
- **INDEPENDENT STUDY AGREEMENT FOR EXTENDED ABSENCES** - Absences (Out of Town): Out-of-town absences are unexcused unless the following steps are completed:
 - **At least 10 school days prior to absence**, parents and student meet with the counselor, sign the Independent Study Agreement, and submit a copy it to the Attendance Office. Make an appointment with a counselor 10 days prior to absence.

NOTE: Should the San Luis Obispo High School staff have personal knowledge that an excuse may be false, it may not be accepted. When significant doubt occurs, further confirmation will be requested.

LEAVING CAMPUS DURING THE SCHOOL DAY:

- **9TH GRADE STUDENTS MAY NOT LEAVE CAMPUS DURING THE SCHOOL DAY AT ANY TIME WITHOUT A "PERMIT TO LEAVE CAMPUS". 9TH GRADE STUDENTS WHO LEAVE CAMPUS WILL BE ASSIGNED SATURDAY SCHOOL. CONTINUED OFFENSES MAY RESULT IN SUSPENSION.**
- **PERMITS TO LEAVE CAMPUS WILL ONLY BE GRANTED FOR THE FOLLOWING REASONS:**
 1. **Illness**
 2. **Medical or dental appointments**
 3. **Attendance at funeral services**
 4. **Court**
- **10TH-12TH GRADE STUDENTS HAVE THE PRIVILEGE TO LEAVE CAMPUS WITHOUT A PERMIT**

ONLY AT LUNCH PROVIDED THEY RETURN TO 4TH PERIOD ON TIME.

Students must obtain a "Permit to Leave Campus" from the Attendance Office if leaving campus at any other time. To obtain a permit to leave campus:

- Parent/guardian notifies the Attendance Office by note (signed by the parent whose signature is on the postcard on file) or in person prior to the student's departure.
- Student receives "Permit to Leave Campus".
- If the student returns to school on the same day, s/he must check back in through the Attendance Office.

NOTE: *Students are NOT released from school by phone.*

STUDENTS WHO LEAVE SCHOOL BEFORE THE END OF THE SCHOOL DAY WITHOUT OBTAINING A "PERMIT TO LEAVE" (PRIOR TO LEAVING) WILL BE ASSIGNED CONSEQUENCES.

ABSENCES - UNEXCUSED/CUTS

An UNEXCUSED absence is an absence for reasons other than those listed before as valid excuses. Unexcused absences include oversleeping, child care, or running out of gas. A CUT is a willful absence from class/classes without the approval of the school. Parents and students have 48 hours after the absence to clear the Unverified prior to being converted into a CUT with an appropriate assigned consequence.

Board Policy 5113(a) states that a student's grades may be affected by excessive unexcused absences. A Withdraw-Failing "WF" grade may be assigned if a student is administratively withdrawn from a class due to behavior.

Board Policy 5131(a) classifies tardiness and unexcused absences from school as behavioral issues. See each teacher's course expectations for the specific requirement in each class.

CONSEQUENCES FOR CUTS OR TRUANCY

CUT	Consequence
3rd CUT	Saturday Work Program and 1 st Truancy Letter
5 th CUT	Saturday Work Program, 2 nd Truancy Letter, Pre SARB meeting with Parent
7 th CUT	Saturday Work Program, 3 rd Truancy Letter, SARB
9+ CUT	In School Suspension

First Letter – Notification of Truancy: A "first letter" will be sent when a student has **3 or more** unexcused absences or periods on three occasions. California Education Code requires us to send this notification (please read below).

*Any pupil who is absent from school (one or more periods) without a valid excuse on three occasions in one school year is defined by Education Code 48260 as a **truant**. By law we are required to notify parents by first class mail the following: 1) Pupil is truant; 2) Parent/Guardian is obligated to compel the attendance of the pupil at school and 3) That parents/guardians who fail to meet this obligation maybe guilty of an infraction and subject to prosecution.*

Second Letter – Notification of Truancy: A "second letter" may be sent when a student has **one more** unexcused absence or period after the first letter notification. San Luis Obispo HS administration will schedule a "pre SARB" meeting to be held at SLOHS with the student, parent(s) and administration. California Education Code requires us to send this notification (please read below).

Any pupil who has once been reported as a truant and who is again absent from school without valid excuse one or more days/periods shall again be reported as a truant.

Third Letter – Notification of Truancy: A "third letter" may be sent when a student has **one more** unexcused absence or period after the second letter notification. Your student is now considered to be an "habitual truant." A recommendation for a SARB Hearing will be initiated.

Any pupil is deemed a habitual truant who has been reported as a truant three of more times per school year.

Unexcused Absence, Cut or Suspension: The teacher of any class from which a student is unexcused absent or cut may require the student to complete any assignments and tests missed during the absence or suspension. The teacher is not required to allow students to make-up work (Ed. Code 48903). "The teacher of any class from which a student is suspended shall provide to the student all assignments and tests the student would otherwise miss while suspended. It is the student's responsibility to request his/her work." (District Policy AR 5144.1)

EXCESSIVE ABSENCES AND TARDIES

It is the student's and parent/guardian's responsibility to ensure attendance in every class. Attendance will be taken daily in each period. Automated phone calls will be made daily for unverified student absences. Student absence summons will be issued to students for unverified absences. Parents are encouraged to call the Attendance Office to monitor their student's attendance.

A student having excessive absences totaling 10% or more of the current time in school, or who is excessively tardy, can be required to provide a physicians note excusing further absences, and an extra-curricular activity ban may be applied. An activity ban can include restriction of any school related activity including: club events, athletic practices and games, dances, graduation ceremonies, whether occurring before or after school and including weekends. (AR 5113)

TARDY POLICY

Total Tardies per Trimester

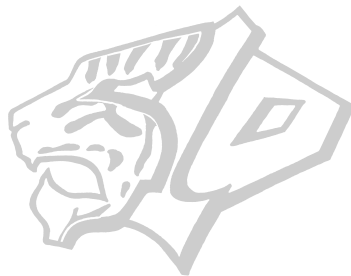
UNEXCUSED TARDIES	CONSEQUENCE
1st – 6th Tardy	Notification and warning by classroom teacher or school personnel.
7th Tardy	1 day of Lunch Trash Pick Up
10th Tardy	Saturday Work Program
15th Tardy	Saturday Work Program
20 or more Tardies	In School Suspension

MAKE-UP WORK

Excused Absence: Students with an excused absence have one (1) day per every day of absence to make up work. It is the student's responsibility to obtain any work missed. If a student will be absent in excess of three (3) days, it is advised that the parent contact the school switchboard operator to request class assignments.

WORK PERMITS AND DRIVING PRIVILEGES

As per CA Ed. Code 49116 Section C, Administration reserves the right to revoke a student's work permit if school work or the health of the minor is being impaired by the employment. See p. 23 for work permit information. As per CA Vehicle Code 13202.7a, a student who is a habitual truant may have his/her driving privilege suspended or its issuance delayed (from eligibility date) for up to two (2) years.



CLASSROOM BEHAVIOR

The San Luis Obispo High School staff believes that the best discipline is self-imposed and that each student should learn to assume responsibility for his/her actions. All behavioral policies and procedures are consistent with the District discipline policies as stated in the District's Secondary Schools Discipline Code which is included in this booklet. Our goal is to enhance each student's awareness of his/her personal responsibility by providing an orderly and predictable set of guidelines.

STUDENT RESPONSIBILITIES

- To respect fellow students and staff and be tolerant of social and ethnic diversity.
- To obey school and classroom rules.
- To see that information from school reaches home and parents.
- To respect the rights of others to study and to learn.
- To complete all class work and homework, participate in class, and meet deadlines.
- To put forth maximum effort toward educational success.
- To attend school daily and be on time to all classes with necessary books and materials.
- To respect public property and carefully use and return all materials and equipment.
- To immediately respond to directives of any adult staff member.

CLASSROOM DISCIPLINE

A referral is a communication between a teacher and a counselor/administrator as to a student's behavior in class. All referrals require some response to the behavior ranging from counseling to suspension. Except in emergency classroom situations, teachers will implement the following consequences:

<u>1st Offense</u>	Teacher conferences with student.
<u>2nd Offense</u>	Teacher conferences with student, contacts parents and assigns a consequence.
<u>3rd Offense</u>	Teacher conferences with student, contacts parents, and refers student to Dean.
<u>Subsequent</u>	Teacher refers student to Dean.

Possible Consequences

Warning
Lunch Time Trash Pick-up
Lunch Detention
After School Detention
Saturday School
In School Suspension
Suspension
Expulsion

SENIOR ACTIVITIES - Any infraction/violation of school rules that is suspendable with a 6 week activity suspension that occurs within 6 weeks (42 calendar days) of graduation will result in the loss of all of the senior activities including graduation.

CAMPUS DISCIPLINE

We expect everyone to be safe, to be respectful, and to be responsible. It is expected that all students immediately respond to the directives/requests of any adult staff member.

Students who do not follow the directives from staff may be immediately suspended from school for defiance of authority.

GENERAL CAMPUS INFORMATION (A-Z)

ASB FINANCIAL OFFICE – ROOM 13 (In the Cafeteria Building)

The ASB Financial Office is open before school, at break, during lunch, and after school until 4:00 p.m.

All club finances are handled by the ASB Financial Office and are subject to standards required by law. No parent/guardian, student, or advisor/coach may collect reimbursement for expenditures without appropriate paperwork submitted and approved prior to expenditure. No charges may be made to SLOHS vendors without prior approval paperwork (reflecting Administration approval and authorized signatures) on file prior to charge. Purchaser will be solely responsible for all expenses/charges made without prior written Administrative approval, per Board Policy #3326.

Returned checks for payments made to SLOHS will be referred to SLO District Attorney's Office Bad Check Program if signer does not make cash payment within 30 days from written notification.

Jostens and Lifetouch are separate businesses contracted by San Luis Coastal Unified School District office to provide photos, rings and graduation items for purchase. Questions regarding billings, payment or customer satisfaction should be directed to:

Lifetouch Photography (805) 934-2780
Jostens/Scholastic Division (805) 922-9699 (Rings, graduation items)

BICYCLES / MOPEDS / MOTORCYCLES

Many students ride two-wheel "vehicles" to school and every effort is made to protect them. Please lock your bicycle in the designated area next to the New Gym. Students are not to ride bicycles, mopeds, or motorcycles in the general classroom areas. **The school is not responsible for thefts**, and we suggest you keep a copy of the model and serial number recorded at home. Helmets must be worn at all times.

CAFETERIA

Our school cafeteria provides complete meals and a variety of a la carte items during the break and lunch periods. Meals are offered in accordance with National School Lunch and School Breakfast regulations and are available free of charge or at a reduced rate to families that qualify. Each student has a personal cafeteria account, managed by a computer system and accessed using the student's identification number. Funds may be placed on account and drawn upon as needed.

CAMPUS HOURS

Because of our extensive school activities program, our campus is open from 7:00 a.m. to 10:00 p.m. Students on campus after 3:15 p.m. must be participating in staff-supervised activities. **Loitering on campus after 3:15 p.m. is prohibited. Trespassing after these hours and overnight camping is also prohibited and the police will be notified.**

CAMPUS VISITORS

San Luis Obispo High School has a closed campus policy. In order to maintain campus security and safety, visitors are only admitted for educational purposes. Friends and family members are not allowed to visit on campus before, during, or after school (including lunch). All **visitors must check in and out at the Main Office, and are subject to approval**. Visitors must provide photo identification and automobile information. Visitors will clearly display a visitor's badge while on campus. We strive to provide a safe, secure environment with minimum class disruptions. Please assist us by following the above guidelines.

CHANGE OF ADDRESS/TELEPHONE

It is imperative that the school be kept informed of any changes in mailing or residential addresses and telephone numbers for students, parents and guardians. Please contact the Records Office with these changes as soon as possible. This will facilitate the handling of any emergency or other school-related business in which parents/guardians need to be contacted.

CHEATING/PLAGIARISM

Honesty is:

- ◆ Telling the truth.
- ◆ Doing your own work for grade or credit. Answers or opinions should be your own work and not a word-for-word copy of your partner or group. If a teacher gives permission to study together, it is still your work that goes on the paper to be turned in.
- ◆ Giving credit when you use the information or ideas of another person. When credit is not given, it is referred to as plagiarism. An example of plagiarism would be copying or paraphrasing material from a book or a web site without giving credit to that source.
- ◆ Signing only your name to notes, assignments or other documents: For example, signing your parent's signature to a note is dishonest, and is called forgery.

Violation of Honesty Policy:

Academic honesty is a necessary component of a quality education. The faculty of San Luis Obispo High School views cheating and plagiarism not only as counter-productive to a student's educational development but also as a breach of student-teacher trust. Teachers have the professional duty to report the incident to the administration, as well as to the student's parent/guardian(s).

Consequences for violating the honesty policy (SLCUSD Board Policy 5124f, IV; AR5121g):

The following consequences will apply to any student who cheats, plagiarizes, gives or receives information during a test or an assignment, or violates the above honesty policy in any way:

1 st Offense:	2 nd Offense (same school year, in any course):	3 rd Offense (same school year, in any course):
A score of zero is given for that test or assignment. Student will meet with the principal or designee to discuss importance of honesty in schoolwork. Parents will be notified. Possible school suspension.	A score of zero is given for that test or assignment. If the dishonest act is academically related, then student is ineligible current school year for any academic award or scholarship. Referral for additional disciplinary action. Conference with student, parent(s)/guardian(s), teacher, and the principal/designee. Student suspended for one to five days.	A score of zero is given for that test or assignment. Referral for additional disciplinary action. Conference with student, parent(s)/guardian(s), teacher, and the principal/designee. Student is suspended. Student may be considered for expulsion.

DRESS STANDARDS

Students are to dress in an appropriate and safe manner while on school property or representing the school. This is the responsibility of the student and his/her parent or guardian. Personal appearance shall be such that it does not disrupt student work or school order, become distracting to other students or staff, or violate health and safety guidelines. The following guidelines are intended to help students make appropriate choices. The school discipline code applies to violations.

- All shirts/blouses must at least meet the top of the lower garment so that no undergarments or bare skin would be exposed. Pants need to be kept high enough to meet the shirt and not expose undergarments.
- Plunging necklines and tops that expose undergarments are not acceptable.
- Shorts, skirts, and dresses may not be shorter than mid thigh.
- Clothing or accessories displaying gang relations / membership is not permitted.
- Students are not allowed to wear or display bandanas.
- All tops must have straps (no halter tops).
- State law requires that students wear shoes at all times as a matter of safety and health.
- Clothing is not to be sheer, mesh, or expose underclothing.
- No clothing or jewelry will be permitted that displays or promotes profanity, alcohol, tobacco, drugs, violence or anything of a sexual nature. Any article or apparel which displays obscene words, pictures, or designs; any article that conveys a sexually suggestive remark, a pro-alcohol, a tobacco and/or drug related message is prohibited.

EMERGENCIES / EVACUATIONS

We strongly encourage you to develop a "family plan" to include routes of evacuation, emergency equipment a supplies, and reunion locations. Likewise, the school has taken steps to prepare our staff and students for many different types of disasters that could happen. The school site:

- ~ has an approved emergency plan
- ~ has trained adult staff
- ~ is built to be a public emergency shelter
- ~ regularly practices building/site evacuation
- ~ receives "top priority" attention by emergency personnel and vehicles

In the event of a disaster, we insist that students stay at school under the supervision of school personnel. The school will maintain "reunion" sites on campus for parents to pick-up their children. Under NO circumstances will the school release students without direct adult consent via the student Emergency Care Card information. During an emergency situation please respect the parking lot barriers and locked gates. Our success during an emergency situation depends on YOUR patience and cooperation.

INDOOR SHELTERING:

Students will be housed inside our New Gym
Reunion site -- gymnasium entrance foyer

OUTDOOR EVACUATION:

Students will be evacuated to the school's football field
Reunion site -- visitors' entrance to football field next to
New Gym entrance

FINANCIAL OBLIGATIONS

All financial obligations for textbooks, library books, etc. must be taken care of in the ASB Office. Students with outstanding financial obligations may not participate in activities such as school dances (i.e. Prom, Winter Formal, Homecoming, and Spring Dance). Seniors will not receive their diplomas until all obligations have been cleared.

HOMEWORK

Homework is an essential component of the instructional process at San Luis Obispo High School and is an integral factor in fostering the academic achievement of students and in extending school activities into the home and the community.

(Students, due to the nature of the courses they have selected [AP, Honors], may spend considerably more time in research paper writing, library studies and/or additional homework requiring the use of problem-solving skills.)

HOMEWORK REQUESTS

If a student will be absent three (3) days or more due to illness, the parent is advised to contact the school receptionist and request work. If a student is to be "out of town" for five (5) or more days the parent and student should contact their counselor regarding an Independent Study Agreement .

(See pg. 15 **INDEPENDENT STUDY AGREEMENT**)

INSURANCE

San Luis Coastal Unified School District does not carry accident or injury insurance on any student. The responsibility for protection lies with the parents or guardians. Low cost insurance information is available in the Attendance Office and is highly recommended. Special sports insurance is also available through the same company as noted in the information packet.

LATE START DAYS / TEACHER COLLABORATION TIME (TCT)

Please note that each Monday throughout the year will be a Late Start Monday. Students will report to school at 9:30 am. All classes will meet for 54 minutes instead of the regular 70. Late Start Days allow for Teacher Collaboration Time, better known as "TCT" among the staff. Time is one of the most precious commodities in education. Without building collaboration time into the weekly schedule, teachers have little or no time to work together on important educational needs. With collaboration time teachers and administrators can spend quality time working on integrating standards into curriculum and instruction specific to student learning. Any changes in late start Monday will be announced in advance..

LIBRARY HOURS

The Library is open Monday through Friday from 7:00 a.m. to 5:00 p.m. for study, research, casual reading and conferences. The Library Technician or the Library Assistant is available to assist students in finding or checking out materials.

LIBRARY MATERIAL

Students are responsible for all materials checked out of the Library. The due date is stamped on the material checked out. A fine of 10 cents a day is charged for overdue material. Periodically, overdue notices will be distributed in all SLOHS classes. If a student does not receive a notice, he/she is still ultimately responsible for checking with the library to see if overdue fines are attached to his/her account.

LOCKERS

All students are issued a locker for their individual use. Lockers are to be used to store the student's books and school supplies and may be used to store other personal items needed by the student during the school day. However, lockers may not be used to store valuable items or another student's belongings. The school is not responsible for any items stolen from lockers. Please leave

valuable items and / or large sums of money at home. Lockers remain the property of the School District and the District will continue to exercise control over them while they are issued to and used by the students. Consequently, students must recognize that they have reasonable expectations of privacy in using the lockers.

If a District employee has reasonable suspicion that a particular student's locker contains any contraband material or other evidence of a crime or infraction, that student's locker and its contents will be searched.

LOST AND FOUND

Persons finding or losing items are requested to check with the Attendance Office. Students should not bring valuable possessions or large sums of money to school. We do not assume responsibility for lost, misplaced, or stolen articles.

MEDICATIONS

If a student requires medications during the school day the following applies:

- Both the parent and the health care provider must complete and sign a district approved Medication Consent Form before medication can be given to a student during school hours. This form is available at the school office.
- A health care provider is defined as a medical doctor, psychiatrist, dentist, osteopath, podiatrist, optometrist, or a physician's assistant.
- Medication is defined as both prescription and over-the-counter substances (including nutritional substances and herbal remedies).
- Medication shall be brought to school by an adult and in the original container with directions.
- A new Medication Consent Form shall be completed each time there is a change in medication dosage, amount given or time given.
- Medication maintained and self-administered by a student required the health provider's documentation that the medication is deemed necessary for an emergency health condition (i.e. diabetes, epilepsy, asthma/allergy) and student has been trained in its administration.

NURSE'S OFFICE / HEALTH SERVICES

The use of the Nurse's Office is for emergencies, waiting to be picked up by parents, or at lunchtime for resting with a medical reason. Students who become ill during the school day should report to the Attendance Office with a blue slip from their teacher. The Nurse or Attendance Secretary will call the parent and the student will be released to the parent or given a Permit-to-Leave-Campus.

If a student is involved in an accident at school, he will be sent to the office for minor first aid. If the injury warrants it, the parent will be notified. An alternate telephone number in case of an emergency should be on file in the school office for each family. School personnel are not permitted to administer medication of any kind without a signed consent form from the parent and health care provider. Accident/illness insurance is not provided by the school district – it is the responsibility of the parent. Information on low cost accident insurance from a private company or the State of California (Healthy Kids) is available at the school office.

OFFICE HOURS

All school offices, including the school's receptionist, are open weekdays from 7:30 a.m. to 4:00 p.m. A school secretary or a student assistant will help direct your calls to the appropriate office or requested staff member.

CELL PHONES / ELECTRONICS

Students may possess or use electronics and cell phones provided that such devices do not disrupt the educational program or school activity. These devices shall be turned off during class time. If disruption occurs, the student's electronic device will be confiscated until the end of the class period, school day or activity. The parent or guardian may be required to pick up the item if it is confiscated a second time. Cell phones are not to be used in the PE locker rooms at any time.

Lost or stolen cell phones, or other electronic devices will not be investigated by school personnel. Students bring them to campus at their own risk of loss.

PARKING: STUDENTS

Student parking is limited to the student parking lot, which is located adjacent to Holt Football Field. All student vehicles must be registered with the school and MUST have a visible parking permit. Permit Applications are available in the Attendance Office. All Department of Motor Vehicles regulations apply; park only in designated spaces. Students are not to park in the staff/visitor lot, handicapped or bus loading zones, on the access road behind the school, cafeteria, or in the Industrial Technology/Agriculture shop area. City parking tickets may be issued to illegally parked vehicles and/or **VEHICLES WILL BE TOWED AT OWNER'S EXPENSE!!** All students are advised to lock and secure their cars to help prevent theft. **To help maintain a safe and secure campus, please report any accidents, injuries, vandalism or unsafe driving practices to the school administration at the time that it happens or is observed.**

PERIMETER ROAD USAGE

The Perimeter Road is not for student drop-off or student access, please note the following: The Perimeter Road gate will be locked by the new gym entrance at all times.

PHYSICAL EDUCATION DRESS CODE

The physical education staff and district administration believe that appropriate dress provides continuity to the physical education program and a sense of pride and school spirit. Athletic shorts, shirt, socks and tennis/athletic shoes are required to be worn by each student. Clean "loaner" shorts and shirts are available through the Physical Education teacher for emergency daily use.

POSTERS

All posters must be approved by ASB or Principal. Only approved school-related activities may be displayed on campus. Outside organizations posters must be approved by the Superintendent's designee for advertising. Posters may only be placed on designated bulletin boards.

SCHOOL DELIVERIES

In order to minimize disruptions to classroom instruction, notes will be delivered to students only under emergency or extenuating circumstances. Please make after school transportation arrangements before your student comes to school. Advise your student that if he/she suspects his/her parent or guardian has dropped off school materials or personal items, he/she can pick up those items in the Attendance Office. The school will not be held responsible for items not picked up within one school week.

SKATEBOARDS/ROLLER-BLADES/SCOOTERS

Above items can be used for transportation to and from school. During the school day students are required to store them in their locker, bike rack, or teacher's classroom. Helmets must be worn at all times. If confiscated twice, these items will be released only to PARENTS. The school will not be held responsible for confiscated items that are not picked up within one school week.

TOBACCO AND TOBACCO PRODUCTS

In accordance with Board Policy, smoking on campus is prohibited for all persons at all times.

TRANSCRIPTS

Official transcripts are kept in the Records Office by the Registrar. Students can request copies of transcripts from the Registrar at a cost of one dollar (\$1.00) each and should allow five (5) working days for receipt. There is a charge of five dollars (\$5.00) for each transcript needed that same day. Pay fee in ASB Office and hand receipt to registrar to receive transcript.

VOICE MAIL

Voice mail is available 24 hours a day by calling 596-4050, and following the prompts to leave the voice mail message.

WORK PERMITS AND PART-TIME JOBS

A minor under 18 years of age must obtain a valid work permit once employed. Exempted from this regulation is a minor who has earned a high school diploma or passed the high school proficiency examination and is no longer attending high school. An application for a work permit may be obtained at the San Luis Obispo High School College & Career Center in Room 508 or at the SLOHS website at: <http://slohs.slcsd.org/webpages>. Submit completed work permit applications including student ID # and valid social security number to the College & Career Center. It may take approximately two (2) business days for a work permit to be available for pick-up at the College & Career Center. It is the student's responsibility to pick-up the work permit, sign it, and present to his or her employer. During summer hours work permits are submitted and returned through the principal's office.

Labor regulations state that:

- Every work permit expires five days after the start of the school year.
- A new work permit must be obtained for each new employer;
- A minor must meet mandatory school attendance laws in order to obtain a work permit;
- If the student's schoolwork or health is being impaired by the employment, the school may revoke the permit. (Education Code 49116)

All SLOHS work permits include the following language: "All working students must maintain a GPA of 2.0 on a 4.0 scale. A work permit may be revoked or hours reduced by a parent, school official, work permit coordinator or California labor inspector at any time" If you have any questions about work permits or child labor laws, please visit: <http://www.cde.ca.gov/ci/ct/we/wpfaq.asp>, or **contact the College & Career Center.**



EXTRACURRICULAR PROGRAM

San Luis Obispo High School offers a comprehensive extracurricular activities program. All students are encouraged to be involved in one or more of these activities. Listen to the Daily Bulletin. Also available on school website <http://slohs.slcsud.org>. *Be informed!*

ASB VOICE MAIL: 596-4050, follow the prompt and use extension 2902

ASSOCIATED STUDENT BODY (ASB) MEMBERSHIP * (\$30.00)**

The ASB offers a student activities validation sticker to all San Luis Obispo High School students throughout the school year, beginning in August at registration. The sticker is affixed to the I.D. card and entitles the purchaser to FREE ADMISSION to all HOME athletic contests (excluding CIF playoffs and tournaments), discounts on spirit items and to all ASB and club-sponsored activities, including dances, contests, dramatic and musical productions, yearbook, etc.

All schools in our athletic league honor valid ASB stickers from member schools and allow a student admission price to away athletic events.

REMEMBER WITHOUT A VALID ASB STICKER ON YOUR ID CARD, IN YOUR POSSESSION, YOU MUST PAY THE FULL ADULT ADMISSION PRICE.

***** FINANCIAL HARDSHIP:** STUDENTS UNABLE TO PARTICIPATE IN THE SCHOOL PROGRAM (I.E. PURCHASE OF ASB STICKER, PURCHASE OF TICKETS, CLUB ACTIVITIES, ETC.) BECAUSE OF SEVERE FAMILY FINANCIAL HARDSHIP SHOULD CONTACT THEIR COUNSELOR.

STUDENT GOVERNMENT

The San Luis Obispo High School student government consists of the Executive Cabinet, Class Officers, Commissioners, and the Student Congress. The Executive Cabinet includes the ASB President, Vice President, Secretary, and Treasurer. Each class elects class officers in the spring for the following year. Class officer positions include Class President, Vice President, Secretary and Treasurer. Commissioners are appointed by the Executive Cabinet. Student Congress members are chosen by their second period class and attend monthly Student Congress meetings. All parts of the Student Government contribute to the planning and implementing of major school activities, including dances, rallies, prom, homecoming, intramural sports, and lunch time activities. They also bring forth concerns/solutions to the staff and administration on behalf of the Associated Student Body.

SCHOOL DANCES

Our dances are school activities and the same regulations regarding conduct apply as during the school day.

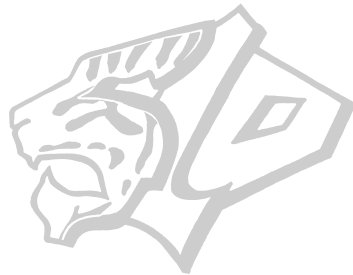
All dance tickets are pre-sold through the ASB Office. Listen to the bulletin for pre-sale dates. Students with obligations may not attend dances and need to pay their obligations in the ASB Office.

Guest passes are issued through the Dean's Office. No admittance to dances unless person has CA driver's license, passport, or CA ID.

STUDENT I.D. CARDS

Students are expected to carry their Student Identification Card at all times and will be expected to show their card at all school activities. ID cards will be issued at no cost to the student, during the first week of school. Cards may be picked up before school, lunch or after school. New students enrolling after this date may pick up an ID card in the ASB Office, Room 13.

Students who lose their ID card will follow the same procedures as a new student enrolling after registration. Students will not be charged for the first duplicate card. The second and subsequent duplicate cards that year will cost \$5 each. Lost or stolen cards should be reported to the ASB office as soon as possible allowing sufficient time, 3 days if necessary, for replacement. ID's provide each student with identification at all times for a variety of reasons.



SCHOOL-SPONSORED CLUBS

CLUBS AND ORGANIZATIONS

SLOHS has several clubs on campus and encourage students to get involved. By alerting you to the recognized campus groups, we hope to increase interest and participation. If you wish to form a new club, see the ASB Advisor. All clubs must meet the following requirements in order to be recognized on campus:

1. All clubs must be open to all members of the student body, and limited to only SLOHS students.
2. Each club must have a constitution approved by the Associated Student Body Cabinet.
3. All club finances must be deposited and handled under the general ASB treasury and are subject to audit as required by law.
No parent/guardian, student, or adviser may collect reimbursement for expenditures without appropriate paperwork submitted and approved prior to expenditure. No charges may be made to SLOHS vendors without appropriate approved paperwork (reflecting Admin, authorized signatures) on file prior to charge. Purchaser will be solely responsible for all expenses/charges made without prior written Administrative approval, per Board Policy #3326.
4. All clubs must have a site staff advisor who meets and present at all times with the group and who will assume responsibility for the club.
5. All club meetings and activities will be held during non-instructional time.
6. Abide by the California State Education Code, Section 16075, in regard to secret clubs, fraternities, , **to join or become a member of any secret fraternity, sorority, or secret club.**” and sororities, as follows: ***“It is unlawful for any pupils enrolled in any elementary or secondary school of this State***
7. **“San Luis Coastal Unified School District does not endorse any religious or political club, organization, or activity.”**

Returned checks for payments made to SLOHS will be referred to the SLO District Attorney's Office Bad Check Program if signer does not make cash payment within 30 days from written notification.

SLO High School Community Service Acknowledgement

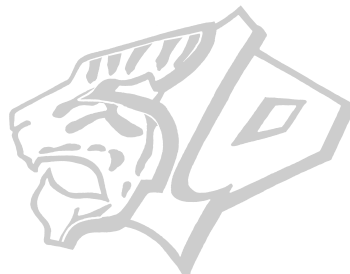
The staff of San Luis Obispo High School and the San Luis Obispo City Council members formally recognize students who have who have completed at least eighty hours of community service during their high school career. This program is made possible annually through the financial support of the **SLOHS 24 Hour Relay Challenge**.

Community service enhances students' interpersonal and organizational skills. Volunteering also gives students the opportunity to make a positive contribution to their community. Students who have completed hours also find themselves coveted by employers and by colleges. Many four year universities have a section on their applications that ask a student to delineate community service experience during their high school career. For college entrance, it is ideal when a student can demonstrate an ongoing commitment to a goal, such as volunteer work.

There is a list of community service opportunities advertised weekly in the school bulletin and at the website, <http://slohs.slcsud.org>. Students who are interested in undertaking a project for a non-profit may consult with the Community Service Coordinator for suggestions or ideas. Students may complete community service hours on or off campus.

Several clubs and some classes require students to fulfill volunteer hours. Friday Night Live, Key Club and the Interact Club meet regularly on campus and facilitate students' involvement in the community. To date this school year, students in these clubs have been given opportunities on and off campus to volunteer.

In order to receive the Mayor's Award for Community Service, hours must be documented through the **Community Service Verification Form**, available online or on campus in the Attendance Office, Counseling Office or from the Community Service Coordinator. Verification forms must be received by the middle of May to be eligible for the annual ceremony held the first Tuesday in June at the Community Room at the City County Library and the City Council Chambers. This award ceremony is a tradition for honoring outstanding, involved Tigers who have made a difference in our community! A student may earn this award more than once during high school.



ELIGIBILITY REQUIREMENTS

Scholastic Requirements for Participation in Extracurricular and Curricular Activities

1. *Students are eligible to participate in extracurricular and curricular activities if they:*

- Maintain at least a "C" average (2.0 or better) and have no "F" grades, OR:
- They are on academic probation.

Eligibility for participation in extra-curricular activities is based on unweighted grade points.

2. *Determination of scholastic eligibility status:*

- Quarter & Trimester grades will be used to determine scholastic eligibility. ONCE EACH ACADEMIC YEAR, ineligible students who have passed 20 credits have the opportunity to participate in extracurricular and curricular activities while on **probation**.

3. *The Academic Probation Opportunity:*

- Students not meeting the scholastic eligibility requirements (at least 2.0 and no "F's") should be aware of the following 2-step process:
Step 1: During the first week of the Trimester, ineligible students wishing to participate must pick up a formal probation application from the counseling office. They must then secure a parent signature and return the form to the counseling office within that first week. The student will then be considered "on probation" until Step 2. The probationary period lasts 4 weeks and students may participate in extracurricular and curricular activities.
Step 2: Students who filed Step 1 will be "on probation" until the progress report comes out. At that time grades will be rechecked for eligibility via PowerSchool.

SCHOOL LETTER FOR ACADEMIC EXCELLENCE CRITERIA

Student will be eligible for an Academic Letter at the end of the Freshman year. Student is to achieve a weighted GPA of 4.0 for 3 consecutive trimesters. He/she must be academically eligible and meet the District criteria for a full time student. Once criteria are met, a student will receive a School Letter (if he/she does not have one from another source). In addition, the student will receive an academic emblem. Grades filed after the 4th week of the Trimester will not be used for the final determination. Grade changes received after this date will not be acknowledged for the purposes of lettering. Each student will then be eligible for acknowledgment each Trimester thereafter. The student will receive an emblem for each Trimester that the criteria are met.

THEATRE ARTS - LETTER CRITERIA

Student must earn 12 points (180 hours of 4.0 work) and may not earn a letter during the Freshman year (a certificate of merit will be issued). Points earned are rounded up or down to nearest increment of .5. Total points are divided by number of hours worked. Quality of work earned is based upon a scale of 0 – 4:

- 0 Student accomplishes little, is distracting to others, causes disharmony within the company.
- 1 Student needs constant supervision in order to accomplish tasks and not distract members of the company.
- 2 Student occasionally asks for assistance, is willing to accomplish menial tasks on his/her own, stays on task and is a team player.
- 3 Student is enthusiastic about work and needs minimal supervision. He/she does job right the first time while working well with others.
- 4 Student knows job, works quickly, effectively and efficiently. He/she exhibits maturity and acts as a role model for others.

CHOIR - LETTER CRITERIA

Students who are second year members of Stage Choir or Concert Choir may qualify for a letter at the end of their Junior year. All students will be judged upon attendance, performance, test and overall deportment during class, concerts, tours and festivals. Student may earn only one letter.

BAND - LETTER CRITERIA

Students with 6 consecutive Trimesters of Band may qualify for letter and must be a Sophomore, Junior or Senior. Student must maintain a "C" or better during those years. Student must attend 90% or more of scheduled performances. Student must be in good standing and demonstrate appropriate behavior, excellent care of equipment as outlined in course expectation sheet.

ATHLETIC - LETTER CRITERIA

Athletic award letters and/or certificates will be presented to athletes who are members of a team, have maintained satisfactory standards of conduct and have participated according to the requirements stated below. It is also possible to earn a letter in cases of injury or illness to an athlete. This will depend upon the coaches' judgment, as well as the athlete's ability (has previously lettered or would have lettered). In all sports, individuals not meeting the following lettering requirements may be awarded the school athletic letter for meritorious effort at the coaches' discretion. Coaches are to inform their athletes of the approved individual lettering requirements. The first varsity letter earned is the monogram SL, an insert and certificate. Subsequent varsity awards are certificates and inserts. Junior Varsity and Frosh-Soph awards are certificates. Any athlete that displays the competitive spirit and willingness to complete the season by participating in all practices, exemplifying a competitive attitude and upholding the athletic code shall receive an athletic letter in the following sports, provided that he/she accomplishes the goals and expectations of the program. Team managers - will receive a special manager's letter.

BASEBALL	BASKETBALL	FOOTBALL	GOLF	SOCCER
SOFTBALL	TENNIS	VOLLEYBALL	WATER POLO	WRESTLING

CROSS-COUNTRY – To earn a varsity letter, an athlete must earn 300 or more percentile points in league and/or invitational competition. Percentile points are based on the percentage of varsity participants an athlete finishes ahead of for each competition. At the discretion of the coaches, exceptional performances in league finals or CIF championships may qualify an athlete for a varsity letter as well. Athletes must also successfully complete the season as a member of the team.

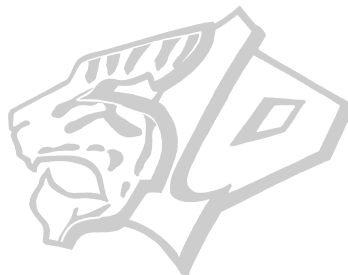
SWIMMING - A swimmer must average five (5) points per meet or a total of thirty (30) points for the season. First place earns six (6) points; second place earns four (4) points; and third place earns three (3) point; fourth place earns two (2) points; fifth place earns one (1) point. For relays points will be divided by the number of participants on the relay team; 1st place earns eight (8) points, second place earns four (4) points; third place earns two (2) points.

TRACK & FIELD – To earn a varsity letter, an athlete must earn 10 or more points in dual and/or invitational competition. Points are earned by placing first (5 points), second (3 points), or third place (1 point) in the individual events or first place (1 point each) in a relay event. At the discretion of the coaches, exceptional performances in league finals or CIF championship meets may qualify an athlete for a varsity letter as well. Athletes must also successfully complete the season as a member of the team.

PEP SQUAD –

Members may receive a letter with a megaphone emblem. Recipients must: Participate in the Pep Squad program as defined by coach. (If a Pep Squad member quits at any time during the school year, he/she will not receive a letter.); Attend all of the assigned games; Remain academically eligible for the entire school year; Help with the planning and running of pep rallies and assemblies that are held periodically throughout the school year; Promote spirit on the school campus through posters, attitude, game attendance, and peer relations; Maintain a position as a role model within the Pep Squad, school and community; Reflect good sportsmanship; Attend summer practices; and Follow contractual obligations as stated in Pep Squad guidelines.

NOTE: Lettering will be confirmed in August due to seasonal squads.



ATHLETIC PROGRAM

San Luis Obispo High School has a highly competitive athletic program. You are encouraged to “get involved” with one or more of our 22 sports that we offer at SLOHS. You may or may not have experience in a particular sport, but if you have interest in physical activity, most likely one or more of our 50 sports teams (freshmen, junior varsity, varsity) will provide you with a challenging and rewarding experience. The athletic program is broken down into three seasons (Fall/Winter/Spring). If you want to be involved in more than one sport, the sports should be during different seasons. The three seasons and sport groups are as follows:

FALL		WINTER		SPRING	
Boys' Cross Country	JV, V	Boys' Basketball	F, JV, V	Baseball	F, JV, V
Girls' Cross Country	JV, V	Girls' Basketball	F, JV, V	Boys' Golf	JV, V
Football (Aug 6)	F, JV, V	Boys' Soccer	JV, V	Softball	JV, V
Girls' Tennis	JV, V	Girls' Soccer	F, JV, V	Girls' Swimming	JV, V
Girls' Volleyball	F, JV, V	Girls' Water Polo	JV, V	Boys' Swimming	JV, V
Boys' Water Polo	JV, V	Wrestling	JV, V	Boys' Tennis	JV, V
Girls' Golf	JV, V			Boys' Track	JV, V
				Girls' Track	JV, V
				Boys' Volleyball	JV, V

REQUIREMENTS TO PARTICIPATE

No student will be allowed to practice or participate with a San Luis Obispo High School team until “all” the requirements listed below are completed and the student is “cleared.” This includes:

1. **ATHLETIC CONTRACT** - Clarifies the reasons for suspension or dismissal from a team.
2. **PARENT CONSENT** - Each student must have on file the consent of his/her parent or legal guardian to participate in the sports activity. Such consent relieves the school district, its officers and employees from liability in the event of injury to the student.
3. **INSURANCE** - California Education Code #32220-24 and 35330-31 requires every member of an athletic team to have accidental bodily injury insurance providing at least \$1,500 of scheduled medical and hospitalization benefits. Accidental bodily injury insurance to meet these requirements may be obtained through the school by following the procedures outlined on the school insurance information form, available in the ASB office and provided in each registration packet. Parents should check their insurance policy to make sure “tackle football” is covered in their policy. Meyers-Stevens, Toohey and Co., Inc. is a private insurance company offering voluntary, parent-pay insurance coverage for students, including coverage for tackle football. Information on this insurance may be obtained in the athletic director’s office or ASB office.
4. **ATHLETIC FIELD TRIP CONSENT**
5. **CIF ELIGIBILITY** - Before a student may participate at San Luis Obispo High School, he/she must be eligible by CIF standards.
6. **CIF CODE OF ETHICS**
7. **HEALTH HISTORY AND PHYSICAL EXAMINATION** - Each student who participates in any sport must have on file with the school a current examination by a licensed physician stating that he/she is free from any physical limitation and is cleared to participate in athletics. Physicals will be offered for a minimal fee by the school with the cooperation of local doctors at a specified time (early June). Students who do not take advantage of this opportunity will be responsible for obtaining a physical examination at their own expense.
8. **CONSENT FOR TREATMENT OF MINOR CARD** - Each student shall have on file with the coach a parent authorization allowing medical treatment in an emergency in the event a parent cannot be reached.
9. **VOLUNTARY TRANSPORTATION FEE** – Due to budget constraints there has been a cut-back in district money available for athletic transportation.

Paperwork to be “cleared” may be picked up in the Attendance Office, ASB Office, Athletic Director’s Office at San Luis Obispo High School or on the SLOHS website.

ATHLETIC TRYOUT POLICY

1. All athletes will be given a minimum of a three (3) day tryout.
2. Athletes that are involved in a sport season that overlaps into the next season (Fall into Winter or Winter into Spring) will be given a minimum three (3) day tryout at the end of their season.

SAN LUIS OBISPO HIGH SCHOOL ATHLETIC CONTRACT

All student athletes and their parents are required to sign and acknowledge that they have read and understand the "Athletic Standards" found in the "Tiger Topics Handbook" and the policies set forth in the athletic contract as they relate to "suspension or dismissal from a team" and "athletic team participation when an athlete quits or is removed from a team." These standards and policies have been developed to serve as a guide for student athletes and to assist them in making the commitment necessary for personal success as it contributes to the total athletic program.

Grounds for Suspension or Dismissal from a Team

1. Possession or use of alcoholic beverages, drugs or anabolic steroids while under the jurisdiction of the school will result in a six week (42 calendar days) suspension from "all" athletic team and extra-curricular participation. SLCUSD Board Policy – AR 5131.6.
2. Participation in athletics is a privilege. The coach, athletic director and school administration has the authority to revoke that privilege when the athlete does not comply with team rules, school rules and the standards set forth for all San Luis Obispo High School athletes.

Athletic Team Participation after a Student Athlete Quits or is Removed from a Team

1. If a student quits a seasonal sport after the second scheduled event of that sport, he/she is ineligible to participate in another sport for the duration of the sport which the student quit.
2. If a coach drops a player for disciplinary reasons, the student will be ineligible to participate in another sport for the duration of the sport in which the student was dismissed.

Student/Parent signature is required in the "clearance" process

CIF ELIGIBILITY

CIF rules regarding eligibility apply in all games including practice, interscholastic scrimmage, league, tournament and playoff games. In order to compete in interscholastic athletics, a student must:

1. Age Verification
2. Meet the Trimester requirements.
3. Be eligible scholastically. Maintain a "C" average and have no "F's" in the prior grading period, or be on academic probation (See Board Policy #5128).
4. Have met the residency requirements.
5. Meet the citizenship requirements.
6. Must be an amateur (does not belong to a professional team).
7. Does not participate on a non-SLOHS team in the same sport during the high school season for that sport.
8. Does not participate in any tryout for a professional or collegiate team.
9. If a foreign exchange student, be properly cleared (contact Athletic Director for specific information needed).

Allowing an ineligible athlete to participate results in "automatic forfeiture" of all contests in which he or she participated.

CIF SOUTHERN SECTION – ATHLETE'S CODE OF ETHICS

Athletics is an integral part of the school's total educational program. All school activities, curricular and extra-curricular, in the classroom and on the playing field, must be congruent with the school's stated goals and objectives established for the intellectual, physical, social and moral development of its students. It is within this context that the following code of ethics is presented.

As an athlete, I understand that it is my responsibility to:

1. Place academic achievement as the highest priority.
2. Show respect for teammates, opponents, officials and coaches.
3. Respect the integrity and judgment of game officials.
4. Exhibit fair play, sportsmanship and proper conduct on and off the playing field.

5. Maintain a high level of safety and awareness.
6. Refrain from the use of profanity, vulgarity and other offensive language and gestures.
7. Adhere to the established rules and standards of the game to be played.
8. Respect all equipment and use it safely and appropriately.
9. Refrain from the use of alcohol, tobacco, illegal and non-prescriptive drugs, anabolic steroids or any substance to increase physical development or performance that is not approved by the United States Food and Drug Administration, Surgeon General of the United States or American Medical Association.
10. Know and follow all state, section and school athletic rules and regulations as they pertain to eligibility and sports participation.
11. Win with character, lose with dignity.

As a condition of membership in the CIF, all schools shall adopt policies prohibiting the use and abuse of androgenic/anabolic steroids. All member schools shall have participating students and their parents or legal guardian/caregiver agree that the athlete will not use steroids without the written prescription of a fully licensed physician (as recognized by the AMA) to treat a medical condition (CIF Blue Book Constitution & By-Laws: Article 523).

STANDARDS FOR ALL TIGER ATHLETES

Since athletic participation is voluntary, the student athlete understands that participation in athletics at San Luis Obispo High School is a privilege. The school, the community, the parents, and the student athlete will be judged on the way the student athlete conducts him or herself both on and off the field of play. Listed below are the standards we have set for San Luis Obispo High School student athletes.

Conduct

- Good citizenship is mandatory at all times, both in and out of school and on the field of play and includes the locker room, showers, busses, and classrooms.
- Profanity, vulgarity, abusive language and gestures or actions will not be tolerated at any time.
- The use or possession of tobacco in any form will not be allowed at any time. Students will face disciplinary consequences for violation of this school policy.
- The use of or possession of alcohol or drugs, or use of unprescribed anabolic steroids property will not be allowed at any time. Refer to the Athletic Contract for consequences.

Attendance

- Regular attendance at school and at practice will be required except in cases of illness or if excused by the coach.
- Non-attendance for any period other than excused medical appointments on the day of an athletic event prohibits the athlete from participating in that event.

Academics

- Athletes must maintain passing grades according to the eligibility requirements of the California Interscholastic Federation and SLCUSD Board Policy – AR 6145(a). Students must maintain a "C" average and have no "F's" in the prior grading period. Student athletic status is determined by academic eligibility policy. Only one academic probationary period is allowed per year (Contact Athletic Director). Classes taken in summer school may be used to make up deficiencies (Contact your counselor to verify schedules).

Athletic Team Participation

- If a student quits a sport after the second scheduled event of that sport, he/she is ineligible to participate in another sport for the duration of the sport which the student quit.
- If a coach drops a player for disciplinary reasons, the student will be ineligible to participate in another sport for the duration of the sport in which the student was dismissed.
- If a student is "cut" from a team to reduce the team to the number of players allowed, he/she will not lose eligibility for other sports.

Transportation

- All members of an athletic team will travel to and from an event with the team on district provided transportation (bus or van).
- Students may be released to return home **WITH THEIR PARENTS** from an event at the discretion of the coach.
- **At no time is a student ever allowed to transport himself/herself or others to an athletic event or practice.**
- Parents are only allowed to transport their child. At no time is a parent ever allowed to transport someone else's child.

Grooming

- In as much as the individual athlete represents the school and community as a member of an athletic team, good grooming is a requisite for participation. Grooming standards will be required by all coaches of every team member according to the guidelines established below.

Hair: Each athlete must maintain a neat and clean appearance. Regulations concerning hair styles are to be at the discretion of the coach.

Dress: Appropriate dress for traveling to and from an event will be worn, keeping in mind that the athlete is representing his or her school in the eyes of the public.

The coach has the authority to call parents to pick-up their student, at any event (home or away) when they have violated any of the standards listed above.

OUTSTANDING SENIOR MALE AND FEMALE ATHLETE AWARDS

These two awards shall be determined by vote of the head coaches, and the Athletic Director. The vote shall be taken from among several nominees, chosen for having acquired the highest point totals based upon the following:

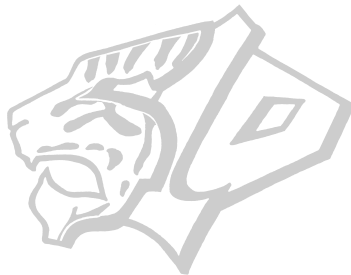
TEAM

Varsity Letter 30
M.V.P. or Outstanding Athlete..... 20

ALL LEAGUE OR PLACE IN FINALS

1st Team 30
2nd Team 20
League M.V.P.....30

These two award winners will receive a lifetime pass to all San Luis Obispo High School athletic events.



San Luis Coastal Unified School District Student Acceptable Use Policy

San Luis Coastal Unified School District (SLCUSD) provides students with access to **San Luis CoastalNet**, the District's electronic communication system and computer network, which includes Internet access. This document contains the Acceptable Use Policy for the system.

A. Educational Purpose

1. **San Luis CoastalNet** has been established for a limited educational purpose. The term "educational purpose" includes classroom and teacher-directed activities, library-related research, and career development.
2. **San Luis CoastalNet** has not been established as a public access service or a public forum. SLCUSD has the right to place reasonable restrictions on the material you access or post through the system. You are expected to follow the rules set forth in District's disciplinary code and the law in your use of **San Luis CoastalNet**.
3. You may not use **San Luis CoastalNet** for commercial purposes. This means you may not offer, provide, or purchase products or services through **San Luis CoastalNet**.
 1. You may not use **San Luis CoastalNet** for political lobbying, but you may use the system to communicate with elected representatives and to express your opinion on political issues in conjunction with classroom activities.

B. Student Internet Access

1. All students may have access to the District network and the Internet World Wide Web information resources through their classroom, library, or school computer lab under the guidance of a teacher, librarian, library technician, or other school administrator.
2. Students may have e-mail access only under their teacher's direct supervision using a classroom e-mail account. Students will not be provided individual e-mail accounts.

C. Unacceptable Uses

The following uses of **San Luis CoastalNet** are considered unacceptable:

1. Personal Safety
 - a. You will not post personal contact information about yourself or other people. Personal contact information includes your address, telephone, school address, work address, etc.
 - b. You will not agree to meet with someone you have met online without your parent's approval and participation. Your parent should accompany you to this meeting.
 - c. You will promptly report to your teacher or other appropriate school employee any message you receive that is inappropriate or makes you feel uncomfortable.
2. Illegal Activities
 - a. You will not attempt to gain unauthorized access to **San Luis CoastalNet** or to any other computer system through **San Luis CoastalNet** or go beyond your authorized access. This includes attempting to log in through another person's account or accessing another person's files. These actions are illegal, even if only for the purposes of "browsing."
 - b. You will not make deliberate attempts to disrupt the computer system or network, or destroy data by spreading computer viruses, loading illegal files, or by any other means. These actions are illegal.
 - c. You will not use **San Luis CoastalNet** to engage in any other illegal act, such as arranging for a drug sale or the purchase of alcohol, engaging in criminal gang activity, threatening the safety of a person, etc.
 - d. You will not access, post, submit, publish, or display harmful matter or material that is threatening, obscene, disruptive, or sexually explicit, or that could be construed as harassment or disparagement of others based on their race, national origin, sex, sexual orientation, age, disability, religion, or political beliefs.
3. System Security
 - a. You are responsible for your network account and should take all reasonable precautions to prevent others from being able to use your account. Under no conditions should you provide your password to another person.
 - b. You will immediately notify a teacher, school administrator, or the Information Services & Technology Department if you have identified a possible security problem. Do not go looking for security problems; this may be construed as an illegal attempt to gain access.
 - c. You will avoid the inadvertent spread of computer viruses by following the District virus protection procedures if you download software.
 - d. You will do nothing that could disrupt the use of the system for others, including installing programs or files, deleting programs or files, modifying settings, changing passwords, or reconfiguring the system.
 - e. You will not in any manner physically modify, harm, or destroy any computer or network hardware.

4. Inappropriate Language
 - a. Restrictions against Inappropriate language apply to public messages, private messages, and material posted on Web pages.
 - b. You will not use obscene, profane, lewd, vulgar, rude, inflammatory, threatening, or disrespectful language.
 - c. You will not post information that could cause damage or a danger of disruption.
 - d. You will not engage in personal attacks, including prejudicial or discriminatory attacks.
 - e. You will not harass another person. Harassment is persistently acting in a manner that distresses or annoys another person. If you are told by a person to stop sending him or her messages, you must stop.
 - e. You will not knowingly or recklessly post false or defamatory information about a person or organization.
 5. Respect for Privacy
 - a. You will not re-post a message that was sent to you privately without permission of the person who sent you the message.
 - b. You will not post private information about another person.
 6. Respecting Resource Limits.
 - a. You will use the system only for educational and career development activities.
 - b. You will not download large files unless approved by the teacher in charge. If necessary, you will download the file at a time when the system is not being heavily used and immediately remove the file from the system computer.
 - c. You will not post chain letters or engage in "spamming." Spamming is sending an annoying or unnecessary message to a large number of people.
 7. Plagiarism and Copyright Infringement
 - a. You will not plagiarize works that you find on the Internet. Plagiarism is taking the ideas or writings of others and presenting them as if they were yours.
 - b. You will respect the rights of copyright owners. Copyright infringement occurs when you inappropriately reproduce a work that is protected by a copyright. Reproduction of a work includes using the work in another written form or posting the work, or a portion of the work, on the Internet. If a work contains language that specifies appropriate use of that work, you should follow the expressed requirements. If you are unsure whether or not you can use a work, you should request permission from the copyright owner. Copyright law can be very confusing. If you have questions ask your teacher.
 8. Inappropriate Access to Material
 - a. You will not use **San Luis CoastalNet** to access harmful matter or material that is profane or obscene (pornography), that advocates illegal acts, or that advocates violence or discrimination towards other people (hate literature).
 - b. If you mistakenly access inappropriate information, you should immediately tell the teacher or school administrator in charge. This will protect you against a claim that you have intentionally violated this Policy.
 - c. Your parent/guardian should instruct you if there is additional material that they think it would be inappropriate for you to access. The District fully expects that you will follow your parent's instructions in this matter.
- D. Your Rights**
1. Free Speech

Your right to free speech, as set forth in the District's disciplinary code, applies also to your communication on the District's network and on the Internet, except as otherwise set forth in this Acceptable Use Policy. The **San Luis CoastalNet** is considered a limited forum, similar to the school newspaper, and therefore the District may restrict your speech for valid educational reasons.
 2. Search and Seizure.
 - a. You should be aware that computer files and communications on the District's network and over the Internet are not private or secure.
 - b. You will limit your use of the system to classroom activities, teacher-directed activities, library-related research, or career development. Use of the system for any other purpose, personal or otherwise, is prohibited unless approved in advance.
 - c. The District may monitor your use of the Internet and the District's computer resources, including your e-mail, Internet files, and Internet access, at any time without advance notice or consent when there is a reasonable

need to do so. Passwords must be reported. Monitoring of the system may lead to discovery that you have violated the Acceptable Use policy, the District's disciplinary codes or the law.

d. Your parent/guardian has the right at any time to request to see the contents of your files.

3. Due Process

a. The District will cooperate fully with local, state, or federal officials in any investigation related to any illegal activities conducted through **San Luis CoastalNet**.

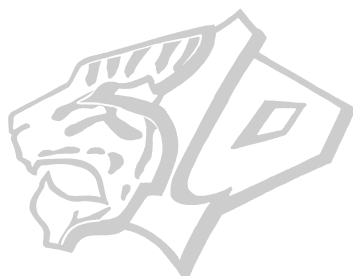
b. In the event there is a claim that you have violated this Policy or the District's disciplinary code in your use of the **San Luis CoastalNet**, you will be provided with a written notice of the suspected violation and an opportunity to be heard in the manner set forth in the District's disciplinary code.

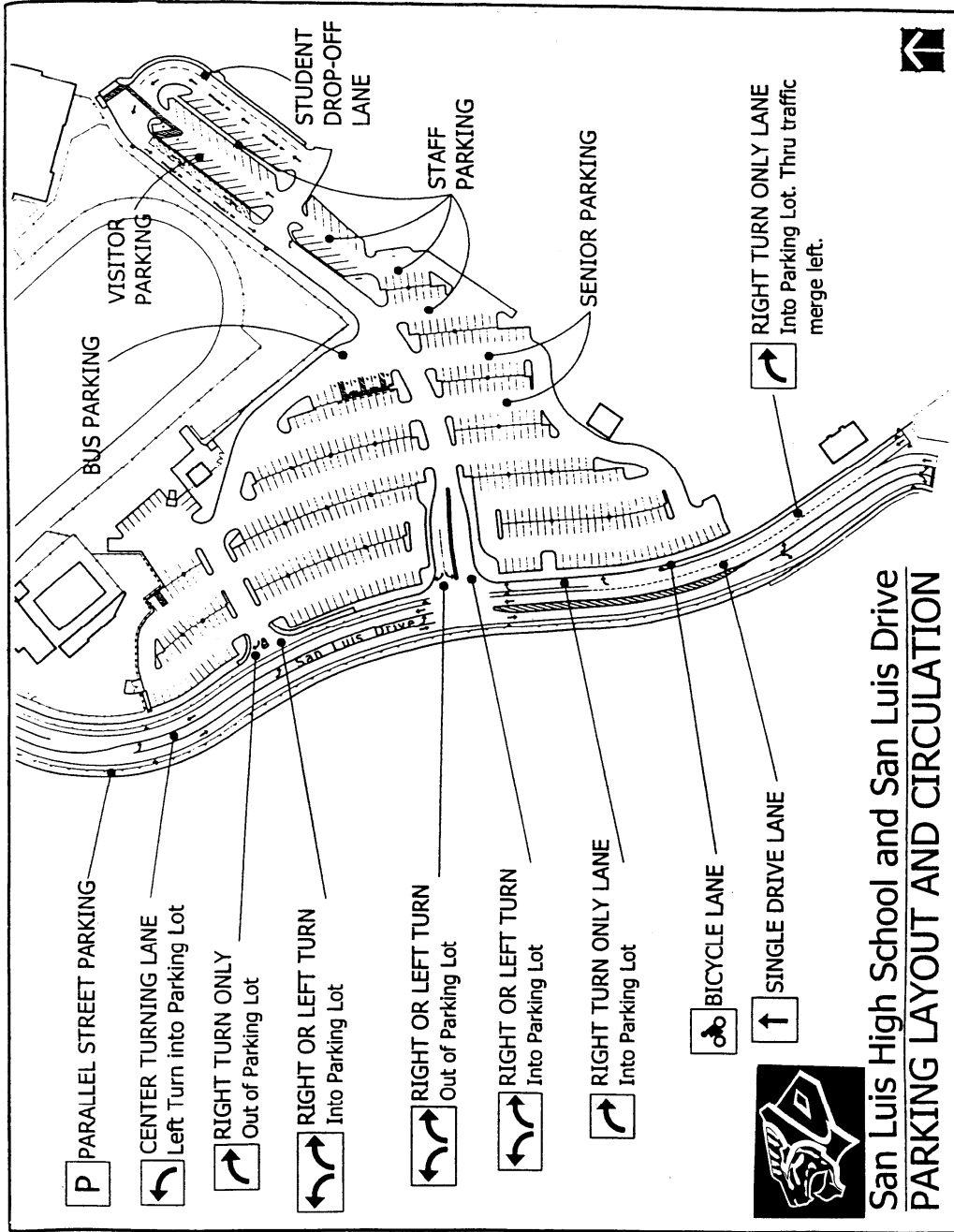
c. Major violation of the District's Acceptable Use Policy by a student will result in loss of use of all computing equipment and Internet access, even if this causes the student to fail a class. The student may be able to regain computing privileges the following school year. If this occurs, the student will be given the opportunity to remove his/her school-related files.

d. If the violation also involves a violation of other provisions of the District's disciplinary code, it will be handled in a manner described in the District's disciplinary code. Additional restrictions may be placed on your use of your network account.

E. **Limitation of Liability**

The District makes no warranties of any kind, either express or implied, that the functions or the services provided by or through **San Luis CoastalNet** will be error-free or without defect. The District will not be responsible for any claims, damages, or injury of any nature whatsoever, which users may suffer as a result, whether directly or indirectly, of use of the **San Luis CoastalNet**, including, but not limited to, personal injury, emotional distress or suffering, or the loss of data or interruptions of service. The District is not responsible for the accuracy or quality of the information obtained through or stored on the system. The District will not be responsible for financial obligations arising through the unauthorized use of **San Luis CoastalNet**, including, but not limited to, the purchase of products or services. *October 14, 2003.*





2013-2014 SLOHS SCHOOL CALENDAR

Registration and ID New Gym	August 13, 2013
First Day of School	August 22, 2013
Labor Day	September 2, 2013
Back-to-School Night	September 4, 2013
Homecoming Week	October 7 – 11, 2013
Homecoming Dance	October 12, 2013
Veteran's Day	November 11, 2013
Professional Development Day (Non-Student Day)	November 15, 2013
1 st Trimester Finals	November 12 - 14, 2013
Thanksgiving Recess	November 27 - 29, 2013
2 nd Trimester Begins	November 18, 2013
Parent Evening with Teachers.....	December 5, 2013
Winter Recess	December 23 – January 3, 2014
Martin Luther King, Jr. Memorial Observance	January 20, 2014
President's Day Observance	February 17, 2014
2 nd Trimester Finals	February 25-27, 2014
Spring Fling	March 15, 2014
Teacher Work Day (Non-Student Day)	February 28, 2014
3 rd Trimester Begins	March 3, 2014
Spring Recess	March 24 – 28, 2014
Holiday in lieu of Lincoln's Birthday	April 18, 2014
Prom.....	May 3, 2014
Tiger Fest.....	May 21, 2014
24 Hour Relay	May 24, 2014
Memorial Day Observance	May 26, 2014
Senior Picnic	June 4, 2014
3 rd Trimester Finals.....	June 4 – 5, 2014
Senior Showcase	June 5, 2014
Last Day of School	June 5, 2014
Commencement	June 6, 2014

San Luis Coastal Unified School District

Instructional Calendar for 2013-14 - REVISED

180 School Days, 186 Teacher Work Days

Local Recess - No students or teachers in attendance. All other employees work unless otherwise indicated in their work year calendars.

Legal Holiday for all employees and students

Professional Development (PD) Day/Teacher Work Day - No students in attendance -

Month	M	T	W	Th	Fr	Comments
July	1	2	3	4	5	4 - Independence Day
	8	9	10	11	12	
	15	16	17	18	19	
	22	23	24	25	26	
	29	30	31			
August				1	2	19-20 Prof Development 21 - Teacher Work Day 22- School Begins
	5	6	7	8	9	
	12	13	14	15	16	
	19	20	21	22	23	
	26	27	28	29	30	
September	2	3	4	5	6	2 - Labor Day
	9	10	11	12	13	
	16	17	18	19	20	
	23	24	25	26	27	
	30					
October		1	2	3	4	
	7	8	9	10	11	
	14	15	16	17	18	
	21	22	23	24	25	
	28	29	30	31		
November					1	11 - Veteran's Day 13 - 14 - SLOHS Min. Day 15 - Elem Work Day & Sec. Prof. Development 18-22 Elem Conf Wk - Min. Days 27 - Local Recess 28-29 - Thanksgiving Holiday
	4	5	6	7	8	
	11	12	13	14	15	
	18	19	20	21	22	
	25	26	27	28	29	
December	2	3	4	5	6	18-20 MBHS Finals - Min. Day 24-25 - Winter Holiday 23-1/3 - Winter Break 31 - Holiday in lieu of Admissions Admission Day (Classified Staff)
	9	10	11	12	13	
	16	17	18	19	20	
	23	24	25	26	27	
	30	31				

Month	M	T	W	Th	Fr	Comments
January			1	2	3	1 - New Year's Day 6 - MBHS Teacher Work Day 17 - LAMS/LOMS Sem. ends 17 - Elem Prof Dev & Middle School Work Day 20 - Martin Luther King, Jr. Holiday
	6	7	8	9	10	
	13	14	15	16	17	
	20	21	22	23	24	
	27	28	29	30	31	
February	3	4	5	6	7	17 - Lincoln's Birthday 26 -27 SLOHS Finals - Min. Day 28 -SLOHS Teacher Work Day
	10	11	12	13	14	
	17	18	19	20	21	
	24	25	26	27	28	
March	3	4	5	6	7	6-7 Elem Minimum Days 10-14 - Elem Conf Wk - Min. 24-28 Spring Break
	10	11	12	13	14	
	17	18	19	20	21	
	24	25	26	27	28	
	31					
April		1	2	3	4	18- Holiday in lieu of Lincoln's Birthday
	7	8	9	10	11	
	14	15	16	17	18	
	21	22	23	24	25	
	28	29	30			
May				1	2	26 - Memorial Day
	5	6	7	8	9	
	12	13	14	15	16	
	19	20	21	22	23	
	26	27	28	29	30	
June	2	3	4	5	6	3-5 -MBHS Finals Min. Day 4-5 - SLOHS Finals Min. Day 5 - LAMS/LOMS Min. Day 5 -Last Day of School 6- Teacher Work Day
	9	10	11	12	13	
	16	17	18	19	20	
	23	24	25	26	27	
	30					

Approved by the Board of Education on August 21, 2012.
Revised March 19, 2013

San Luis Obispo High School

CLASS SCHEDULE
TUESDAY - FRIDAY

Period 1	8:00	9:10
Pass	9:10	9:17
Period 2	9:17	10:37
Nutrition Break	10:37	10:44
Pass	10:44	10:51
Period 3	10:51	12:01
Lunch	12:01	12:36
Pass	12:36	12:43
Period 4	12:43	1:53
Pass	1:53	2:00
Period 5	2:00	3:10

San Luis Obispo High School

CLASS SCHEDULE
MONDAY

TCT	8:00	9:30
Period 1	9:30	10:24
Pass	10:24	10:31
Period 2	10:31	11:32
Pass	11:32	11:39
Period 3	11:39	12:33
Lunch	12:33	1:08
Pass	1:08	1:15
Period 4	1:15	2:09
Pass	2:09	2:16
Period 5	2:16	3:10